



Templestowe Heights
Primary School

HOME LEARNING POLICY

RATIONALE

Home learning is another opportunity for parents and caregivers to participate in their child's education. Parents and caregivers, in partnership with the school, should encourage their children to establish good home learning patterns and time management skills from early primary school.

Home learning helps students by complementing and reinforcing classroom learning, fostering good lifelong learning and study habits and providing an opportunity for students to be responsible for their own learning.

Home learning is an avenue to reinforce the positive partnership between home and school.

AIMS

- to establish good home learning patterns from early childhood
- to provide an opportunity for parents to participate in their child's education
- to develop organisational skills and the ability to manage time effectively
- to encourage personal responsibility and develop self motivation in the learning process
- to allow for practising, extending and consolidating work done in the classroom

IMPLEMENTATION

1. Home learning should :
 - Be purposeful, meaningful and relevant to the school curriculum
 - Provide opportunities for students to apply new knowledge or to receive, revise, reinforce and extend newly acquired skills.
 - Provide opportunities for students to gain background information so they are better prepared for future lessons
 - Encourage students to pursue knowledge individually and imaginatively
 - Be balanced by a diverse range of recreational, family and cultural activities
 - Be assessed by teachers with timely feedback and support provided
2. Teachers will communicate home learning expectations to parents at Term 1 Information Nights and/or via diary entries, information books and sheets, on enrolment and via newsletters where appropriate.

3. Home learning activities will be interesting, challenging and where appropriate, open-ended, reflecting the teaching and learning culture and philosophy of the school.
4. Home learning should be purposeful and not be used as a disciplinary measure.
5. Teachers will provide support and scaffolding to ensure that all students have home learning activities that are achievable.
6. If students do not complete home learning tasks on a regular basis, the teacher will contact the parent/caregiver to discuss assistance with time management and organisation.
7. Staff and parents/caregivers will work together to assist in developing responsibility for their home learning as they progress from Early Years through the school.
8. Recommended daily time allocation including independent reading, consistent with DET guidelines,

Foundation: 15 minutes

Grade 1 and 2: 20 minutes

Grade 3 and 4: 30 minutes

Grade 5 and 6: 45 minutes

EVALUATION

This policy was ratified by School Council May 2015.