Principal’s Report 16th March 2016

Enrolments

1. Current enrolment is 306

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Number of classes</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>46</td>
<td>2</td>
<td>23</td>
</tr>
<tr>
<td>Grade 1/2</td>
<td>90</td>
<td>4</td>
<td>22.5</td>
</tr>
<tr>
<td>Grade 3/4</td>
<td>91</td>
<td>4</td>
<td>22.8</td>
</tr>
<tr>
<td>Grade 5/6</td>
<td>79</td>
<td>3</td>
<td>26.3</td>
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</tbody>
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2. We have already received 5 enrolments for 2017. We have already had 2 group school tours, with a new family (2 year 3 students) enrolled for term 2.
3. We have accepted three short-term international students (grades 2 and 3) over the July-August period.

Strategic Goals and Priorities

1. Staff participated in a professional learning day (Feb 29th) directly linked to our strategic plan, with instructional literacy coaches Mary Mcquillen and Chris Egan. The focus was on assessment, instructional practice and curriculum development of our reading program.
2. Drafted 2016 School Annual Implementation Plan will be signed off by Mark Flack (Senior Education Improvement Leader) at our School Improvement Team meeting tomorrow morning. This will now be presented at April’s meeting.
3. We have had 14 parents attend Kim Pedlar’s Parent Zone sessions titled “Children, Challenges, Choices”
4. All families have now met with their child’s teacher for parent-teacher discussions, with Individual Learning Goals being sent home to families on Monday 21st March.
5. We have appointed a literacy intervention specialist, Mrs Celene Black. Celene will be working with students from F-6, both in literacy intervention and EAL support. She is using the new assessment tools for targeted intervention that we as a school are embarking on.
6. We have been successful in becoming part of CSIRO’s Scientist in Schools program. I will be meeting with the ‘Scientist’ next week to discuss their role and how they can support of goals and vision.

Staffing

1. Welcome Celene Black, see above. She is 9-1:30pm 4 days per week and one whole day (0.62 time fraction) whilst also currently undertaking her Masters in student wellbeing and intervention at The University of Melbourne.
2. Rebecca Shmitt, our international pre-service teacher from the USA has settled in so well with Clare Harding. She is living with Janene and by all accounts having a great work/life balance!

Community Life

1. School Banking has got off to another great start, with over 90 children registered with Sonya now taking over Tracey’s role as school banking coordinator.
2. Andrew and I will be meeting with Classroom Reps as well as Cath and Clare (PAF) to welcome them into their roles and discuss how best they can support our school in a classroom rep capacity.
3. Early term 2 we will be hosting “Primary School kid for a morning” with our local feeder kindergartens, and visiting many others for music lessons.
4. We will be hosting a meeting next week with key stakeholders on the vision, direction and action plan for developing our community garden, with a vision of establishing “from the garden to the kitchen table” program.
5. Grade 3/4s children completed their 2 week swimming program.
6. There has been a huge response for the 5-day 5/6 school camp in Philip Island.
7. Special Religious Instruction (SRI)- Nine children have expressed interest in Orthodox and fifteen children have expressed interest for Christianity SRI. Facilitators are happy to run with these numbers, we will monitor this to see if it is sustainable and viable (i.e. are children turning up to the lunch time sessions?)

Professional Learning

1. Andrew and I attended the Manningham Principal’s Conference in Marysville on March 3rd and 4th titled “Creative leadership- recharging your creative batteries”. We heard from Dr Richard Chambers from Better
wellbeing, John Marsden, Dr Louise Mahler (a master of presence and influence) and many DET divisions on latest developments.

2. I attended a 3 hour session on what the new DET regional structure will look like. Templestowe Heights Primary is now part of the inner-east region (112 schools in total) stretching from Oakleigh South all the way to Warrandyte Primaries. Part of the new model will geographically group schools with similar strategic goals in a Communities of Practice framework to support and learn from one another.

3. Andrew and our Technical Support Officer attended a professional learning session on our new school reporting software package.

4. All professional learning teams (F, 1/2, 2/4, 5/6 and Specialists) are now fortnightly meeting with instructional coaches with a clear purpose of developing an instructional model and a robust reading curriculum.

5. We hosted (thanks to Carole Rigler and Clare Harding and other members of the sustainability action team) a Manningham local environmental network meeting. As a resource smart school this was invaluable, with the start of what seems to be a very positive relationship with TC’s environmental and sustainability lead teacher.

6. The Grade 3-6 Team participated in a professional learning session with ex-Principal Colin Pagram who is a NAPLAN writing marker.

Resources
1. Manningham City Council have put out to tender the flooring works for the gymnasium. July term break is likely time for this.
2. Cleaning contract review.