

## Enrolments

1. Our current enrolment is 379 students.
2. We have 50 Foundation students enrolled for 2019.
3. 37 year 6 students graduate on 20<sup>th</sup> December 2019.
4. Currently eight students across years F-5 will be transitioning to other schools in 2019.
5. Currently twelve students across years 1-6 have enrolled for 2019.
6. Projected enrolment for 2019 is 396 students.

## Strategic Goals and Priorities

<b>Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice</b>	
<b>Key Improvement Strategy (KIS)</b>	<i>Develop an agreed instructional model across the school that ensures:</i> <ul style="list-style-type: none"> <li>- The gathering of student feedback to inform teaching</li> <li>- Explicitly stated learning intentions</li> <li>- Clearly identified and stated success criteria to ensure that students can articulate what and why they are learning</li> </ul>
<b>Actions to support KIS in Nov/Dec</b>	<ul style="list-style-type: none"> <li>• Staff continue to participate in ongoing peer observation program, supporting each other in developing capacity through feedback.</li> <li>• Staff completing Performance Development Plans, one goal linked to their instructional practice.</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>✓ Student feedback collated data</li> <li>✓ Teacher observation notes</li> <li>✓ Teacher reflection notes</li> <li>✓ Staff performance and development plans (instructional goal)</li> </ul>
<b>Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice</b>	
<b>Key Improvement Strategy (KIS)</b>	<i>Embed an agreed whole school approach to reading and writing that addresses the learning needs of all students.</i>
<b>Actions to support KIS in Nov/Dec</b>	<ul style="list-style-type: none"> <li>• Year level teams have designated planning day to review and plan reading and writing with support of relevant guaranteed and viable curriculum documents</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>✓ Reading and Writing GVC document</li> <li>✓ Writing assessment tool (linked to our writing traits and Vic. Curriculum)</li> </ul>
<b>Goal 2 – To ensure all students are motivated, engaged, resilient and willing to contribute to the wellbeing of themselves and others.</b>	
<b>Key Improvement Strategy (KIS)</b>	<i>Embed a whole school approach to wellbeing utilising the KidsMatter Framework and You Can Do It program.</i>
<b>Actions to support KIS in Nov/Dec</b>	<ul style="list-style-type: none"> <li>• Teachers are attempting/trialling placing identified character strengths of their students in school reports.</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>✓ Semester 2 reports</li> </ul>

## Staffing

1. Staffing profile for next year is as follows:

<b>Principal Class</b>	<i>Rhys Coulson, Andrew Veal</i>
<b>Administration</b>	<i>Margaret de Haas, Anna Sanos</i>
<b>Education Support</b>	<i>Ashleigh Bowman, Vikki Brereton, Kerry Clark, Kirsty Creek, Navaara Matherson, Yvonne Tan, Mary Wakefield</i>

<b>Foundation</b>	<i>Cassie Dykstra, Ashleigh Danes, Jacqui Nicolazzo</i>	
<b>Year 1/2</b>	<i>Celene Black, Julia Laidlaw, Tania Martini, Marie Petzierides, Julia Rossi</i>	
<b>Year 3/4</b>	<i>Jeanette Breen, Liz James, Linda Spencer, Louise Wood, Alex Bruinewood</i>	
<b>Year 5/6</b>	<i>Ross Toogood, Julie Gibbs, Sam Wang, Brittany Chipman, Sylvia Petrovska</i>	
<b>Specialist Team</b>	<i>Kate Stacker</i>	<i>Physical Education</i>
	<i>Lisa Clark</i>	<i>Literacy Intervention, EAL Support</i>
	<i>Janine Reid</i>	<i>Enrichment</i>
	<i>Jayne Setford</i>	<i>Performing Arts</i>
	<i>Dina Velona</i>	<i>Italian</i>
	<i>Joy Birrell</i>	<i>Visual Art</i>
	<i>Angela Makris</i>	<i>Leading Teacher/Learning Specialist class share</i>

## Professional Learning

1. Reflections and feedback gained from the staff professional learning session in November was used in the development of the very brief (indicative) 2019 Annual Implementation Plan. The School Improvement Team have now reviewed the goals and targets set out for 2019, when the 2019-2022 School Strategic Plan will be developed.
2. All staff participated in a professional learning session on Wednesday which focused on supporting students with anxiety and to gain a deeper understanding of the autism spectrum. This aligned to our recently ratified inclusion and diversity policy. The session was facilitated by our school guidance officer (and educational psychologist) Andrea Genat.
3. All year level teams met last week to prepare activities for the upcoming transition sessions held in the last two Tuesdays of the school term.

## Community Life

1. Our four transition sessions for our 2019 Foundation students have now finished. It has been enjoyable getting to know the families at the information sessions whilst Cassie, Ash and Jacqui planned and implemented a successful transition program.
2. Ross Toogood accompanied 14 year 5/6 students and their bicycles to the Bike It! 2018 competition hosted by the Manningham and Maroondah councils, with support from both Victoria Police and Roadsafe Eastern Metro Inc. The students had a memorable day taking part in 10 different challenges, got a free safety check of their bikes but the highlight had to be the Foost bikes, where they had to ride as quickly as they could on a stationary bike that turned a mechanism to blend their smoothies.
3. At the time of writing the STEM Vertical Team were busily preparing the final items of the whole school STEM day. The purpose of which was to celebrate everything Science, Technology, Engineering and Mathematics plus come dressed as a scientist.
4. Students and staff attended the annual Kids Hope Christmas party held at St Mark's Church. The Kids Hope mentor program has been an initiative at our school for many years, run by Bev and Malcom Fraser (not the ex-PM in case you were wondering). Bev and Malcom were a founding family when Templestowe Heights Primary opened at the same time as the church also opened. The program provides our most vulnerable students with an opportunity to spend one hour per week with a mentor, participating in activities that they may not otherwise get to do in their current home life.
5. The year 5/6 students commenced their 8-day intensive swimming program at Aquarena.
6. Our student voice leaders (JSC and Enviro) are celebrating their end of semester service by demonstrating the character strength of kindness. Students will be visiting Bluecross Ashby Nursing Home Templestowe where they will donate a plant and bring along some books to read to the residents.



7. Artist in Residence David Glyn Davies has completed our abstract colourful design of the canteen wall. The end result looks stunning. Over the next week, David with the help of our art teacher Joy Birrell will be placing ceramic tiles created by our year 6 students onto the wall as part of their legacy piece.

8. The Foundation students attended an excursion to the Melbourne Zoo. It was very pleasing to see so many parents and guardians volunteer to take a small group on the day. Cassie mentioned there were many exhausted students who fell asleep on the bus during the return trip back to school.



9. The year 1/2 team hosted a grandparents/special person morning in their classrooms. It was a very energetic morning as students were able to participate in activities together and show their guests their classrooms. The event ended with some singing.

10. Next Friday (14<sup>th</sup>) all year 1/2 students are visiting IMAX as part of their inquiry unit "Through Generations."

11. The year 6 graduation planning is in full swing. The big day out, the graduation lunch and the graduation ceremony are all planned for Thursday 20<sup>th</sup> December. During the day the year 5 students will have a circus incursion.

12. Jayne Setford has been successful in her application for Templestowe Heights Primary to participate with 20 students in next year's State Schools Spectacular. For more information see the link below:

<https://www.education.vic.gov.au/about/events/Pages/spectacular.aspx>

## Resources

Please see Andrew's report.