

## Enrolments

1. Our current enrolment is 382 students.
2. We have 50 Foundation students enrolled for 2019.

## Strategic Goals and Priorities

<b>Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice</b>	
<b>Key Improvement Strategy (KIS)</b>	<i>Develop an agreed instructional model across the school that ensures:</i> <ul style="list-style-type: none"> <li>- The gathering of student feedback to inform teaching</li> <li>- Explicitly stated learning intentions</li> <li>- Clearly identified and stated success criteria to ensure that students can articulate what and why they are learning</li> </ul>
<b>Actions to support KIS in Nov</b>	<ul style="list-style-type: none"> <li>• Staff continue to participate in ongoing peer observation program, supporting each other in developing capacity through feedback.</li> <li>• Collation of student feedback results from classroom observations</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>✓ Student feedback collated data</li> <li>✓ Teacher observation notes</li> <li>✓ Teacher reflection notes</li> <li>✓ Staff performance and development plans (instructional goal)</li> </ul>
<b>Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice</b>	
<b>Key Improvement Strategy (KIS)</b>	<i>Embed an agreed whole school approach to reading and writing that addresses the learning needs of all students.</i>
<b>Actions to support KIS in Nov</b>	<ul style="list-style-type: none"> <li>• Year level teams continue to participate in half day workshops with instructional literacy coaches to continue to develop skills, knowledge and understandings of the new writing curriculum.</li> <li>• All teaching staff participated in writing moderation activity to establish common understandings.</li> <li>• Staff participated in professional learning day where they analysed whole-school data to review current strategic goals and targets.</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>✓ School Supplementary report</li> <li>✓ Review PowerPoint presentation</li> <li>✓ Moderation photo</li> <li>✓ Reading and Writing GVC document</li> <li>✓ Writing assessment tool (linked to our writing traits and Vic. Curriculum)</li> </ul>
<b>Goal 2 – To ensure all students are motivated, engaged, resilient and willing to contribute to the wellbeing of themselves and others.</b>	
<b>Key Improvement Strategy (KIS)</b>	<i>Embed a whole school approach to wellbeing utilising the KidsMatter Framework and You Can Do It program.</i>
<b>Actions to support KIS in Nov</b>	<ul style="list-style-type: none"> <li>• Celene Black and Julia Laidlaw continue to lead the wellbeing vertical team, developing teacher capacity and strategically planning 2019 and beyond.</li> <li>• Staff continue to teach/discuss with students two character strengths (a cornerstone of positive education's philosophy) each week as part of THPS' introduction to character strengths.</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>✓ THPS Character Strengths resource folder</li> <li>✓ High Flyer awards</li> </ul>

## Staffing

1. Stuart Hanmer will be returning to his base school (Wattleview Primary) and Mary Tran is resigning (to take up further study and travel).
2. We have appointed four new staff for 2019. They are *Marie Petzierides* (currently at Kew East PS), *Alex Bruinewood* (currently at Mont Albert PS), *Sylvia Petrovska* (currently at MacLeod College) and *Julia Rossi* (currently at Melbourne Girls Grammar). The process was extensive that involved short-listing, referee checks and each candidate teaching a lesson observed by a panel.
3. Jacqui Nicolazzo, Ashleigh Danes and Cassandra Dykstra are our three Foundation teachers in 2019.
4. As mentioned in previous report we will shortly be advertising (internally) two positions for a Leading Teacher and Learning Specialist. These roles will be tagged to co-leading the school's strategic priorities around curriculum development, assessment and instructional practice. The successful candidates will each receive time-tabled leadership release (one day per fortnight).

## Professional Learning

1. All teaching staff participated in a day of professional learning aimed at reviewing our school's strategic goals and targets. Small teams looked at whole-school historical data sets and identify the strategies and enablers that assisted in achieving the goals and what barriers existed. Overall it was a celebration of our four-year journey and all staff were unanimous in their beliefs of what has contributed to the establishment of a strong, positive culture and climate at THPS. Staff were also unanimous in their top four highlights of the past four years:
  - i) *Development of an instructional (teaching & learning) model*
  - ii) *Successful use of data to drive teaching and learning (maths and spelling zones, reading and lately writing)*
  - iii) *Guaranteed and Viable reading and writing curriculum*
  - iv) *Student voice and wellbeing*
2. I attended a Manningham and Monash Network meeting focused on analysing school's Supplementary Reports. Table discussions centred on the issue of dual-enrolments. Templestowe Heights Primary was identified as the only school in both Manningham and Monash networks to obtain the level as an Influence School.
3. In recent months, Ross Toogood and Jeanette Breen have been coached by Melbourne Football Club Assistant coach Jade Rawlings. The purpose of the 1:1 offsite coaching sessions have been to act as critical friend to build leadership capacity. Ross and Jeanette shared the positive impact it has resulted in their own roles and so we will now be offering to all member of our School Improvement Team.
4. Jeanette Breen presented her long-awaited Action Research, as part of her Master's Degree (Instructional Leadership). She is now awaiting the outcome, we are very confident she will do well.

## Community Life

1. Congratulations to Eliza (5/6T) who recently represented our school at the Victorian State School Championships in High Jump. Eliza jumped a personal best to finish fourth overall. What an amazing achievement.
2. Our student-run canteen is going very well. Weekly sales are averaging \$130 and the students are really relishing the responsibility. Some initial stock has already run out, part of the business loan has already been paid off!
3. Thank you to Vikki Brereton and Mary Wakefield for planning and running our Scholastic Book Fair. The \$600 raised from sales will go to purchasing new books for our school library.
4. Congratulations to Judah (3/4H) for representing Templestowe College (TC) in the recent VEX IQ robotics Tournament. Judah's sister Estelle, is a student at TC who required someone to support her in the tournament which Judah did so such a high standard that they won through to the National Championships
5. Our transition sessions for our 2019 Foundation students have commenced. The students have thoroughly enjoyed the sessions, whilst the parents and guardians have been put through their paces with a maths test and an ice breaker "getting to know you" game!

6. The junior school games night and year 1/2 sleepover night was a roaring success. It was an enormous effort from our year 1/2 teachers of *Celene Black, Mary Tran, Julia Laidlaw, Tania Martini, Brittany Chipman*, plus some amazing parents *Oula, Nasim, Jason, Olivia* and *Shaima* that ensured the children felt safe and comfortable throughout the night.
7. The students had a special visit from a very special guest at last Friday's assembly. My father, (retired) Colonel John Coulson (OAM, Shrine Ambassador) spoke to the students on the significance of remembrance day 100 years ago and how important it is to continue to recognise the service men and women that have served our country.
8. Last week all students participated in the online child safety lesson made created through the Daniel Morecombe Foundation. This forms as a strategy under standard 7 of the child safety policy and was watched by a reported 1.2 million students.
9. At the time of writing 104 year 3/4 students are currently enjoying their second night at Wombat Corner Camp in Emerald. It was so pleasing to see how happy the students were and no doubt will be lasting memories. David Barnes made a trip up on Thursday to see firsthand the sleep-weary staff give a constant 100% to ensure the children had a memorable time.
10. We are 9 weeks into introducing Character Strengths as part of our strategic goal of reviewing our wellbeing program. The feedback from students and staff have been positive, with many children being able to reflect on their strengths and acknowledge what forms part of their identity.

## **Resources**

Please see Andrew's report that will be late due to his participation at Year 3/4 camp.