

Enrolments

1. Our current enrolment is 383 students.
2. We have 38 Foundation students already enrolled for 2019.
3. Year 6 students received their 2019 secondary school placement offers.

School	No. students	%
Templestowe College	13	34%
Doncaster Secondary College	16	45%
Koonung Secondary College	4	11%
East Doncaster Secondary College	1	2.5%
Mulluana College	1	2.5%
Independent* Tintern Grammar and Emmaus College	2	5%

Strategic Goals and Priorities

Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Develop an agreed instructional model across the school that ensures:</i> <ul style="list-style-type: none"> - The gathering of student feedback to inform teaching - Explicitly stated learning intentions - Clearly identified and stated success criteria to ensure that students can articulate what and why they are learning
Actions to support KIS in June/July	<ul style="list-style-type: none"> • Staff have participated in peer observation rounds focused on effective co-construction of success criteria between students and teacher. Peer observation model has been further developed with SIT to enhance the feedback cycle for teacher practice (feed up, feed forward, feed back)
Evidence	<ul style="list-style-type: none"> ✓ Teacher observation notes ✓ Teacher reflection notes ✓ Staff performance and development plans (instructional goal) ✓ Attitudes to <i>School Excellence in Teaching & Learning</i> (goal setting, effective teaching time, high expectations for success)
Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Embed an agreed whole school approach to reading and writing that addresses the learning needs of all students.</i>
Actions to support KIS in June/July	<ul style="list-style-type: none"> • Year level teams participated in half day workshops with instructional literacy coaches to continue to develop writing curriculum • Teacher delivery of specific writing traits during writing lessons
Evidence	<ul style="list-style-type: none"> ✓ Attitudes to <i>School Excellence in Teaching & Learning</i> (stimulated learning, motivation and interest, differentiated learning challenge)
Goal 2 – To ensure all students are motivated, engaged, resilient and willing to contribute to the wellbeing of themselves and others.	
Key Improvement Strategy (KIS)	<i>Embed a whole school approach to wellbeing utilising the KidsMatter Framework and You Can Do It program.</i>
Actions to support KIS in June/July	<ul style="list-style-type: none"> • Celene Black and I attended <i>Framework for Improving Student Outcomes (FISO)</i> network meeting. Support will focus on sharing of resources to foster positive ed. practices with Forest Hill College and Parkmore Primary School. • Reviewed staff survey reflection survey

	<ul style="list-style-type: none"> • Celene Black and Julia Laidlaw participated in a 3-day training course at Geelong Grammar, focused on introducing positive education into schools, developing teacher knowledge. • Wellbeing Team presented professional learning session focused on 'character strengths', a cornerstone of positive education's philosophy.
Evidence	<ul style="list-style-type: none"> ✓ Attitudes to School <i>Excellence in Teaching & Learning</i> (stimulated learning, motivation and interest, differentiated learning challenge) ✓ Staff wellbeing reflection survey results

Staffing

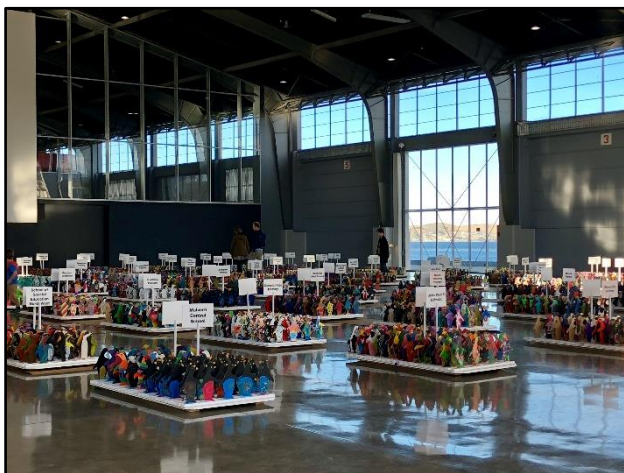
1. Stuart Hanmer has commenced teaching year 3/4L for the duration of terms 3 and 4. Stuart was granted 6 months leave from his current school, Wattlevue Primary (Ferntree Gully).
2. Joy Birrell has been on four weeks long service leave, replaced by Fiorella Glavich, who has continued to run the visual arts program.
3. Ashleigh Danes was on leave for the first week of term 3, replaced by Joanne Haidar, on a planned family holiday around central Australia. What were the odds of Ashleigh bumping into a Templestowe Heights Primary family in the Coles supermarket at Alice Springs??

Professional Learning

1. I attended an Inner East Principal Forum with a focus on '*Empowering students through voice, agency and leadership*'. A new suite of resources were released that links these concepts to the FISO practice principles. The day also reviewed the ongoing concerns schools are currently having with cleaner contractors.
2. Jeanette Breen continues to participate in further professional workshops as she completes her Masters in Educational Leadership. Her action research will measure the growth in teacher capacity following the implementation of our writing curriculum and pedagogical approach.
3. Mark Flack (Senior Education Improvement Leader, DET) undertook a learning walk on Monday 30th July to provide feedback on the instructional practice of learning intentions and success criteria.
4. Staff continue to meet and drive initiatives in their respective vertical teams.
5. Auditor General's Report into School Councils has been published. To be tabled at September's meeting.

Community Life

1. An enjoyable night was had by all at our recent *Parents & Friends* Bogan Bingo trivia night. A big thank you to Clare Stephens for her leadership in planning a very successful night. Funds raised have been earmarked for shade sails that will be installed in eastern playground, next to tiger turf.
2. All staff had the year 5/6 student sandwich bar come to them this week! As part of the Year 5/6 maths zones class where they were learning about profit and loss, students had a challenge-based project where they were asked to establish their own business. The menus were great, the sandwiches delivered in time and all profits made will be "invested" in the purchase of white board markers for Janine Reid.
3. Thank you to all the parents/guardians who attended last weeks' parent/guardian- teacher discussions.
4. All students participated in 1x90minute Life Education sessions with Harold the giraffe. The van has driven off into the sunset once more, but will return next year.
5. Focus groups targeting feedback from students relating to the student leadership policy and elections took place in the first two weeks of term 3. Two big ideas that came out was preferential vs. blind votes and the lack of role description to support candidates for their speeches. The next phase is meeting with year 6 leaders to review the process, with a view of redrafting the policy and school captains to present at September meeting.
6. The *Parents & Friends* have organised the annual school disco.
7. Thank you to Cassie Dykstra, Ashleigh Danes and Lisa Clark for an exciting celebration for our Foundation students' first 100 days of school. Only 1279 days left!



8. Our students' artwork have migrated south for the winter! Templestowe Heights Primary as one of more than 150 schools throughout Australia who participated in the Australian Antarctic Festival held in Hobart last weekend by painting 30cm high ply wood penguins. The penguins were exhibited in "rookeries" of 50 penguins and they were displayed at the Mac 2 Cruise Terminal on the Hobart waterfront. Thank you to Joy Birrell for organising this and thank you to Alexis (Lily's Mum in 5/6W) for making the trip down to Hobart and for her photos.
9. Thanks to our NAPLAN student voice feedback, finally the goal posts have been installed. They have brightened up the oval space and the students are using them. Disappointing I didn't get to do the inaugural "kicking the first goal" opening.
10. Chess club has commenced this term. Twelve students will complete weekly lunch time lessons for the remainder of the term.
11. All staff were treated to a lunch put on by Janine Reid's year 5/6 maths students. The purpose of the initiative was for students to run a small business sandwich bar, as part of the learning focus of profit and loss (financial maths). A rich experience that I'm sure the students (as well as staff!) benefited from.
12. Ross Toogood is busily preparing his students for the 3D print-a-car competition.
13. Writer's festival has been launched, the evoking theme being "remember." The celebration will be on Friday 14th September.
14. Year 6 students participated in small group mentor sessions, organised through Gateways Local Learning Network. Survey results were used to facilitate conversations about what our year 6 students were worried about, with a focus of better preparing them for secondary school, tips and advice from year 8 students.
15. Saeko school management system has now been introduced as both an app and portal. All parents/guardians will have received details to register.
16. Primary School Wear (PSW) has now officially commenced as our school uniform provider.
17. Congratulations to Eliza (5/6T) who represented our school in the Victorian Primary Schools State championships in cross country. Eliza gave her best and finished 20th overall.
18. Foundation students are about to go (Monday 15th Aug) on a walking excursion to Macedon Square to visit local shops.
19. Story Time is going well now every Friday at 2pm with our Foundation teachers Cassandra Dykstra and Ashleigh Danes.

Resources

To be discussed in Andrew's report.