

## Principal's Report 16<sup>th</sup> May 2018



### Enrolments

1. Our current enrolment is 378 students.
2. We have 28 Foundation students already enrolled for 2019.
3. Many families moving into the area are making enquiries for enrolments for 2019. Six student are already enrolled for 2019.

### Strategic Goals and Priorities

1. Teaching staff are currently reviewing progress of the key improvement strategies from the 2018 Annual Implementation Plan (AIP) for its mid-cycle review.
2. Celene Black and I attended a second meeting with Saraid Doherty (Parkmore PS) and David Rogers (Forest Hill SC) for our newly established *Framework for Improving Student Outcomes* (FISO) network. Our schools will be supporting each other in our medium term strategic focus of working towards becoming a Positive Education school.
3. Year level teams have continued to participate in half-day workshops with instructional coaches, aligned to our strategic goal of developing a guaranteed and viable writing curriculum.

### Staffing

1. We are very happy to announce that a replacement for Aphrodite Loizou (3/4L) has been provisionally appointed. Her replacement will commence at the start of term 3. A big thank you to Carol Hartup for stepping in at such short notice and doing an amazing job.
2. Sophia has just completed a 4-week placement as preservice teacher (Masters at Deakin University) in 1/2B (Celene Black).
3. Adrianna has just completed her 3-week placement as a pre service teacher (4<sup>th</sup> year undergraduate at Deakin University) with Julie Gibbs.

### Professional Learning

1. All staff participated in a workshop with instructional coach Chris Egan on 28<sup>th</sup> May during our pupil-free day. The focus was on developing teachers' skills, knowledge and understandings around our guaranteed and viable writing curriculum.
2. All classroom teaching staff participated in half day workshops with instructional literacy coaches (Mary McQuilten and Chris Egan) to continue to develop a new writing curriculum and further develop teacher skills, knowledge and understandings in writing.
3. Staff have participated in an after-school "book club" professional reading workshop linked to our instructional model, with a purpose of further embedding our high impact teaching strategies (particularly learning intentions and success criteria) into our practice.
4. Matthew Smith from Old Orchard Primary visited our school on 21<sup>st</sup> May to shadow Jeanette Breen and to view our teaching & learning model, maths approach and reading model as part of their strategic focus.
5. Jeanette Breen has participated in further professional workshops as she completes her Masters in Educational Leadership. Part of her action research will be centred of measuring teacher capacity pre/post the establishment of our writing curriculum and pedagogical approach.
6. Andrew and I attended the North East Victorian Region (NEVR) "Leading excellence in teaching and learning" 2-day conference at the Melbourne Convention and Exhibition Centre on 4<sup>th</sup>/5<sup>th</sup> June. Many local and international educational thought leaders were present that discussed recent research and frameworks of system leadership. We had an opportunity to participate in break out sessions listening to other schools' journeys to improvement.

### Community Life

1. The year 5/6 students and staff all survived a successful camp at Cowes in Philip Island. A huge thank you to Ross Toogood and the great team of Jacqui Nicolazo, Sam Wang, Julie Gibbs, Mary Wakefield, Ashleigh Bowman, Kerryn Clark, Julia Laidlaw, Andrew Veal and Janine Reid for ensuring all 92 students had a memorable time.
2. Education Week was celebrated one week later and what a celebration it was! The purpose was opening up and showcasing our school to the entire community. Open classrooms, biggest morning tea, passport activities at night, school production sneak-peak and the biggest school tour I have ever seen. The feedback was very supportive.
3. Book Fair was also open around the time of Education Week and as a school we raised close to \$1000 that will be spent on books for the library. Thank you to Mary Wakefield and Vikki Brereton for organising and running this.
4. David Barnes and I attended a School Council President session at Montmorency South Primary. There were many take-aways to bring back.
5. Saeko school management system has now been introduced as both an app and portal. All parents/guardians will have received details to register.
6. Primary School Wear (PSW)'s have commenced their marketing phase as the hire agreement has been signed off by Council.
7. Activ-athon was a huge success. Thank you to the Parents & Friends Association for leading a fun event, glad the TC alpacas and sheep were moved out of the fields just in time before it commenced!
8. All year 6 students have handed in their Transition 6-7 forms. It has been interesting to share in many conversations with families about school choice in the area. We are very fortunate!
9. Congratulations to Eliza (5/6T), Lachlan (5/6N), Sid (5/6N) and Michael (5/6W) who represented our school at the Divisional cross country stage, held at the Yarra Valley race course. Eliza placed second and will go onto the state finals.
10. Thank you to the Ground & Maintenance committee and to those families who attended our working bee on 19<sup>th</sup> May. Many hands make light work and significant maintenance tasks were completed during the morning.
11. Story Time is going well now every Friday at 2pm with our Foundation teachers Cassandra Dykstra and Ashleigh Danes.

## **Resources**

To be discussed in Andrew's report.