

Enrolments

1. Our current enrolment is 381 students.
2. We have 46 Foundation students enrolled for 2019.
3. Projected enrolments for 2019 are approximately 400 students.

Strategic Goals and Priorities

Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Develop an agreed instructional model across the school that ensures:</i> <ul style="list-style-type: none"> - <i>The gathering of student feedback to inform teaching</i> - <i>Explicitly stated learning intentions</i> - <i>Clearly identified and stated success criteria to ensure that students can articulate what and why they are learning</i>
Actions to support KIS in June/July	<ul style="list-style-type: none"> • Staff continue to participate in ongoing peer observation program, supporting each other in developing capacity through feedback. • SIT members met with teachers from Hartwell and Beverley Hills PS to model and discuss teaching & learning model • Presentation of model at North-Eastern Region Network meeting
Evidence	<ul style="list-style-type: none"> ✓ Teacher observation notes ✓ Teacher reflection notes ✓ Staff performance and development plans (instructional goal) ✓ Attitudes to School <i>Excellence in Teaching & Learning</i> (goal setting, effective teaching time, high expectations for success) ✓ Hartwell PS staff gratitude letter
Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Embed an agreed whole school approach to reading and writing that addresses the learning needs of all students.</i>
Actions to support KIS in June/July	<ul style="list-style-type: none"> • NAPLAN analysed and celebrated amongst all staff. Sustained strong high/medium growth amongst most areas. Five year trend positive in most areas. • Teaching staff participated in two professional learning sessions, facilitated by the Assessment committee vertical team that focused on developing understandings on reading and writing assessment tools. • All SIT members took part in a full day workshop with literacy coach Chris Egan to further develop leadership capacity in driving the reading and writing guaranteed & viable curriculums that have been established at THPS. Curriculum now mapped through a hyperlinked document. • Year level teams continue to participate in half day workshops with instructional literacy coaches to continue to develop skills, knowledge and understandings of the new writing curriculum
Evidence	<ul style="list-style-type: none"> ✓ NAPLAN relative growth and 5-year trend data ✓ NAPLAN 2016-2018 effect size document ✓ Reading and Writing GVC document ✓ Attitudes to School <i>Excellence in Teaching & Learning</i> (stimulated learning, motivation and interest, differentiated learning challenge) ✓ Staff/student survey results (see attached) ✓ Staff reflections/feedback form PL sessions

Goal 2 – To ensure all students are motivated, engaged, resilient and willing to contribute to the wellbeing of themselves and others.

Key Improvement Strategy (KIS)	<i>Embed a whole school approach to wellbeing utilising the KidsMatter Framework and You Can Do It program.</i>
Actions to support KIS in June/July	<ul style="list-style-type: none"> • Celene Black and Julia Laidlaw facilitated two parent/guardian workshops on wellness practices at THPS. Approximately 35 attended both sessions. • Staff continue to teach/discuss with students two character strengths (a cornerstone of positive education’s philosophy) each week as part of THPS’ introduction to character strengths. • Julia Laidlaw and I attended <i>Framework for Improving Student Outcomes (FISO)</i> network meeting at Parkmore Primary. Support will focus on sharing of resources to foster positive ed. practices with Forest Hill College. • Six students from Parkmore Primary visited our students on Tuesday 11th Sept to meet and share their experiences with how they re-established their student voice policy. A great opportunity for our students to meet with students from a different school and throw questions at each other.
Evidence	<ul style="list-style-type: none"> ✓ Student leadership forum notes ✓ Attitudes to School <i>Excellence in Teaching & Learning</i> (stimulated learning, motivation and interest, differentiated learning challenge) ✓ Staff wellbeing reflection survey results ✓ THPS Character Strengths resource folder ✓ High Flyer awards (referencing character strengths)

Staffing

1. Due to increase in projected numbers for 2019, we have advertised a 17th class position.

Professional Learning

1. (see actions from Strategic Goals and Priorities).
2. Celene Black, Julia Laidlaw and I met with Tim Moran to gain an insight and overview into the soon to be launched National Education Initiative.
3. Andrew Veal attended a workshop on education improvement plans as part of the inclusion and diversity policy, planned for implementation in term 4.
4. I visited Hartwell Primary to observe their “parent learning walk” initiative.
5. Mark Flack (Senior Education Improvement Leader, DET) was a visitor in a recent biweekly SIT meeting.
6. Victorian Auditor-General’s Report into School Governance has been circulated with documents for council meeting.

Community Life

1. The Foundation team of Cassie Dykstra and Ashleigh Danes have completed another hugely successful Story Time season! Many local families attended the 2:00-2:45pm sessions aimed at pre-schoolers.
2. Year 6 students pre/post survey results from Gateway Local Learning Network of what they are worried about and looking forward to when they commence secondary school in 2019 (data set below).
3. A huge thank you to the *Parents & Friends* team who planned and organised the School Disco. Even the best laid plans don’t always work and it was a proud moment when teachers Jacqui Nicolazzo and Mary Tran stepped in at the last minute as back up DJs. Staff are now keen to run the DJ’ing every school disco.
4. At the time of writing we are gearing up for our seventh annual Writer’s Festival celebration. All students should be proud of their efforts in planning-drafting-revising-reviewing and publishing a written piece.
5. Thank you to Cath, Clare and Sarah for organising the Father’s Day breakfast and stall. Yet again another big turnout for the breakfast and stall.

6. While the Melbourne August weather wasn't ideal, all students had a go at participating in the whole-school house athletics day held at Doncaster athletics track. Thank you to Kate Stacker, all our parent volunteers and TC students for making the event run so successfully.
7. Our school production "Pirates of the curry bean" is really ramping up now with additional rehearsals. Can't wait for the show second week back in term 4.
8. Margaret has commenced a weekly snapshot/reminder of everything that is happening at THPS for the week ahead. It goes out on the Saeko app every Monday afternoon, succinctly detailing and reminding families of events taking place for that week.
9. Lunch time clubs, hosted by our teachers, are still up and running, providing extra-curricular activities for students to participate in.
10. The Year 1/2 students participated in a "Fizzics" science incursion to support the students' inquiry learning focus of "Light and Sound".
11. Julia Laidlaw and Celene Black facilitated two parent/guardian workshops focusing on the practices and principles of wellbeing that Templestowe Heights Primary has introduced.
12. All students participated in year level workshops with visiting author Michael Wagner. Michael taught students the process he goes through when writing his stories and some tips about making stories interesting.
13. The year 5/6 students visited Science Works as part of their space-themed inquiry learning focus of "The Journey to Discovery".
14. The year 3/4 team held a parent/guardian information session for the upcoming school camp to Wombat corner. Andrew Veal let it slip and revealed the real reason he drove up to the camp each year. All planning has been finalised and relevant documentation and information will be sent out in the first week of term 4.
15. The year 3/4 team have also planned a Go-cart incursion on 18th September, to be held in the hall. This incursion sounds very exciting and is linked to their inquiry leaning focus of "Forces and Functions".
16. The junior school council have planned a "Pyjama Day" on 20th September. The gold coin donations will go towards the shade sail construction.

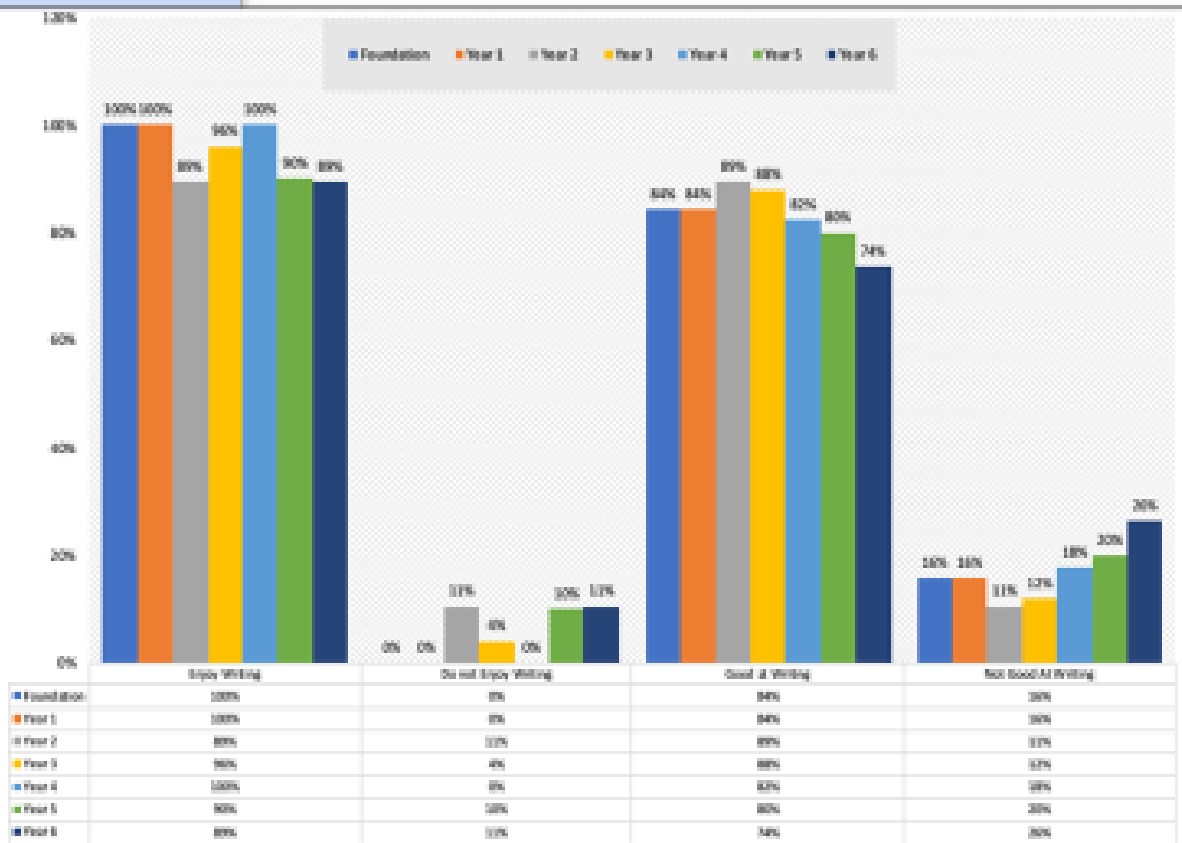


Resources

To be discussed in Andrew's report.

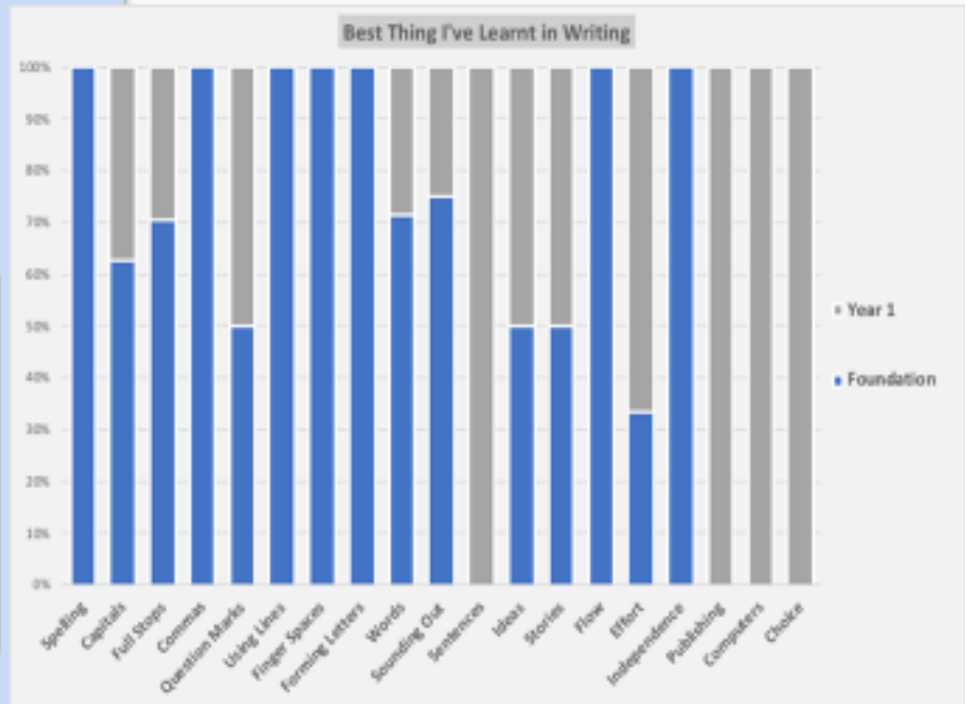
Student Writing Survey:

- Enjoy/Do not enjoy Writing
- Believe they are good/not good at Writing



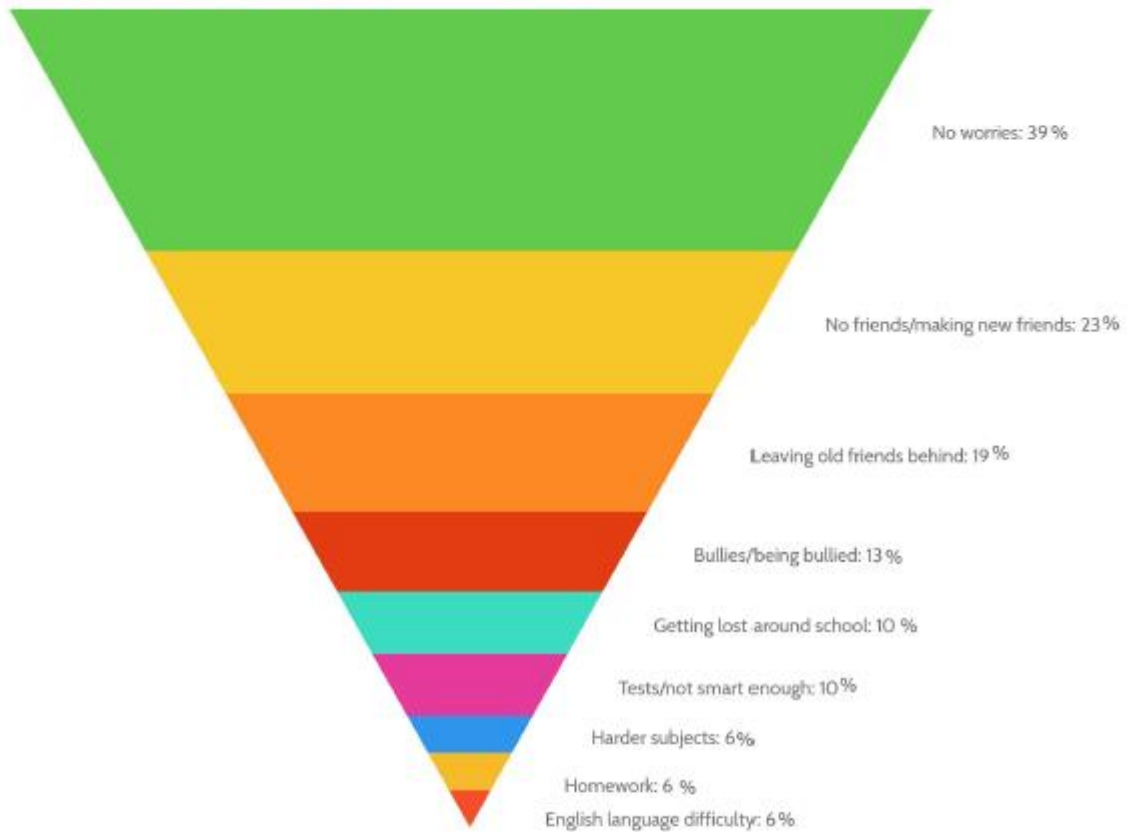
Best Thing I've Learnt in Writing -

- Foundation
- Year 1

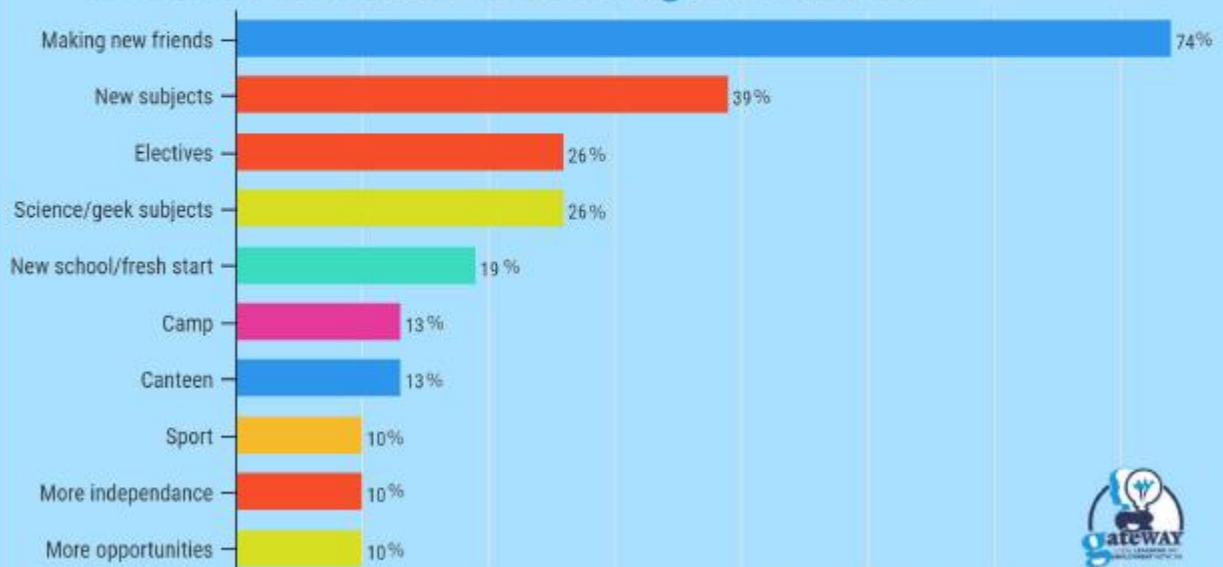


What are our students still worried about?

Top worries of our students...



What our students are looking forward to...

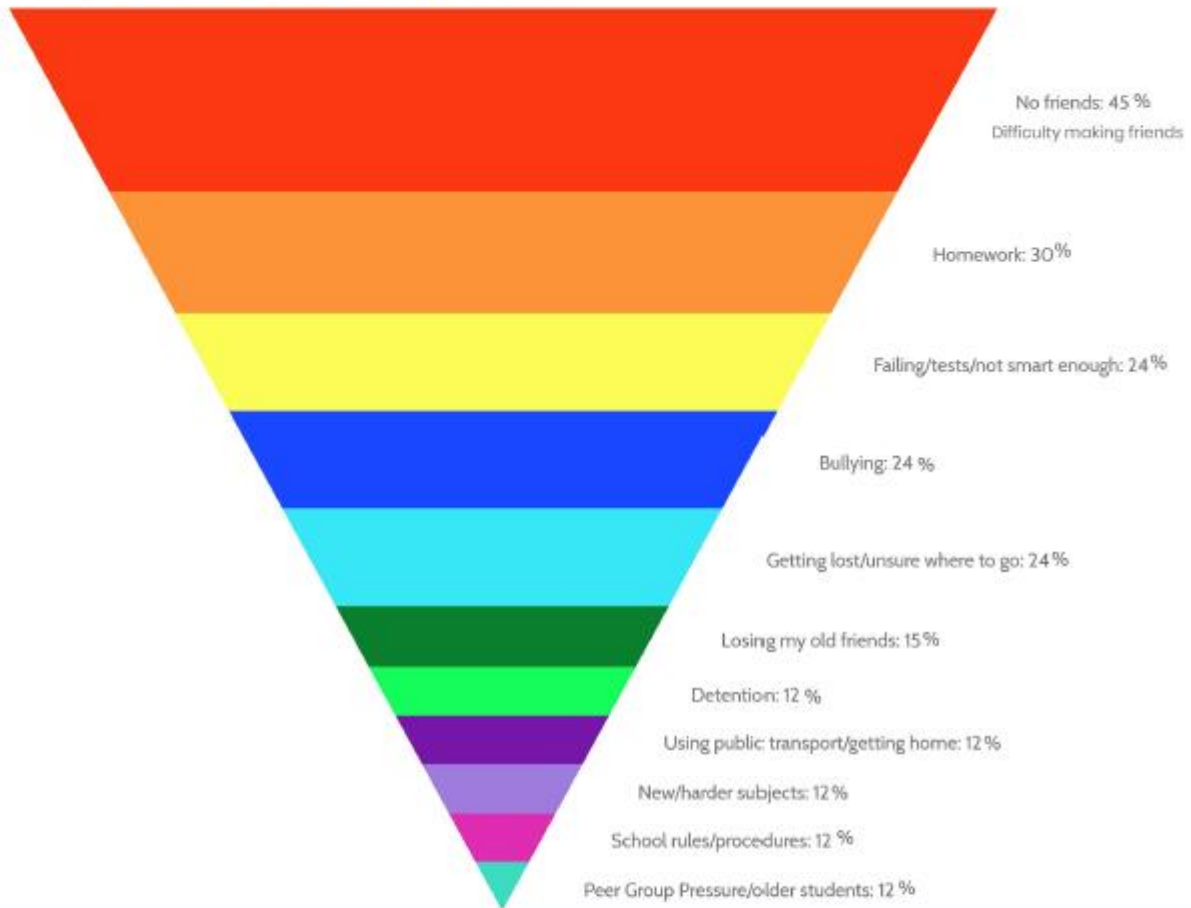


For more information visit gatewayllen.com.au

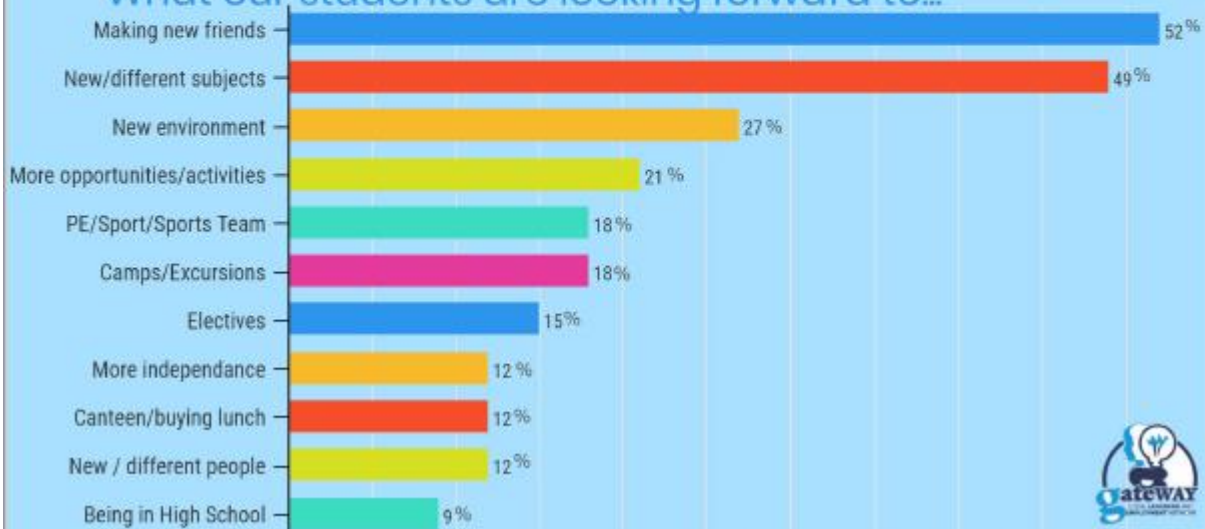
Peer Supported Transitions Program Templestowe Heights Primary School

2018

Top worries of our students



What our students are looking forward to...



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