

## Principal's Report 16<sup>th</sup> May 2018



### Enrolments

1. Our current enrolment is 380 students.
2. We have 10 Foundation students already enrolled for 2019.

### Strategic Goals and Priorities

1. Ross and I met with Judith Graham, Senior Project Officer at Gateway Local Learning and Employment Network. We have developed a partnership to support year 6 students transitioning into secondary school. The pilot project will first survey year 6 students about their concerns about starting secondary school. A focus group with trained yr. 8 students in small focus groups will then address concerns through personal experiences. Purpose is to support students in reducing anxiety when commencing in 2019.
2. Celene Black and I attended a meeting with Saraid Doherty (Parkmore PS) and David Rogers (Forest Hill SC). The purpose of the meeting was to establish a professional learning community, aligned to DET's *Framework for Improving Student Outcomes* school improvement model. Our three schools are supporting each other with our similar focus of positive education.
3. Year level teams have participated in half-day workshops with instructional coaches, aligned to our strategic goal of developing a guaranteed and viable writing curriculum.

### Staffing

1. Due to unforeseen circumstances, Aphrodite Loizou (3/4L) has resigned. Carole Hartup has been appointed as a temporary position while we advertise for her permanent replacement.
2. Sofia and Rebekah
3. After four years as our outside school care hours leader, Susan Turner has resigned from Camp Australia due to clashes with her other position as school councillor/chaplain.
4. Ross Toogood, Jeanette Breen, Celene Black, Cassandra Dykstra and Kate Stacker successfully fulfilled the role of Assistant Principal in weeks 2 and 3 while Andrew Veal was on leave.

### Professional Learning

1. Staff have been meeting and actioning goals and targets in their designated vertical teams (STEM, Wellbeing and Assessment).
2. All staff participated in a professional learning session, hosted by the wellbeing vertical team on Wednesday. The purpose of the session was to develop skills, knowledge and understandings around wellbeing. The focus was on gratitude, mindfulness and brain breaks, with the research linked to the benefits of all three wellbeing traits.
3. Mark Flack (DET - Senior Education Improvement Leader) visited on Monday 30<sup>th</sup> April for a learning walk. The focus was to provide feedback on the use from classroom teachers on learning intentions and success criteria.
4. All teaching staff participated in a half day workshops with our literacy coaches (Mary McQuilten and Chris Egan) as we commence building a new writing curriculum and further develop teacher skills, knowledge and understandings in writing.
5. Staff have participated in after-school workshops linked to our instructional model, with a purpose of further embedding our high impact teaching strategies (particularly learning intentions and success criteria) into our practice. (see attached our teaching and learning model document)
6. Staff are currently participating in their first round of collegiate visits, linked to developing instructional practice.
7. As part of our induction program, our new instructional literacy coach, Bobbie Cameron, has continued to model our reading model and support our new classroom teachers.

8. Celene Black, Jacqui Nicolazzo, Linda Spencer and myself attended a workshop at Geelong Grammar (Toorak campus) focusing on an introduction to Positive Education.

### Community Life

1. On Tuesday 8<sup>th</sup> May we had a visit from Doncaster's Police Education Officer, Senior Constable Carla to discuss about being safe and the role police play in ensuring everyone is safe. This supported our Child Safety Standards.
2. On Thursday 19<sup>th</sup> April, all year 5/6 students walked down to the Templestowe Memorial Park to be part of the Manningham local schools ANZAC service hosted by Templestowe Rotary.
3. We had another overwhelmingly successful Mother's Day breakfast on Friday hosted by our *Parents & Friends*. Many hot chocolates and biscuits were consumed, it was amazing to see how many of our students acquired a taste for drinking hot chocolate! We also had another successful stall in the morning. It was very funny to see the students select gifts.
4. Next week all year 3 and 5 students will sit the NAPLAN tests. On Friday two selected year 3 classes and two selected year 5 classes sat an equalisation test that will be used to "standardise" the real NAPLAN results.
5. All year 6 students have handed in their Transition 6-7 forms. It has been interesting to share in many conversations with families about school choice in the area. We are very fortunate!
6. 52 year 4-6 students represented Templestowe Heights Primary on Monday at the District Cross Country competition. Congratulations to our students, Eliza (5/6T), Lachlan (5/6N), Sid (5/6N) and Michael (5/6W) who have made it through to the Divisional stage, to be held at the Yarra Valley race course.
7. Judith (5/6T) recently participated in the Victorian Primary Schools State championships, where she was a silver medallist in the 50m backstroke.
8. 12 year 5/6 students represented our school in a recent lawn bowls tournament, competing against local primary schools. It was a great opportunity for students to try a different sport, the students had a great time.
9. A huge thank you to the many families that turned up in the middle Saturday of the term break to lend a hand in our community garden. The garden is not set for the winter planting.
10. The drama lunch time club recently performed to lunch time audiences with four small plays. The students were well prepared and it was pleasing to see they all knew their lines.
11. Over 50 students have had the opportunity to perform at our second annual Talent Show. The events have run over four lunch times and has given each child an opportunity to perform in front of an audience.
12. Story Time has commenced with our Foundation teachers Cassandra Dykstra and Ashleigh Danes. A great chance for pre-schoolers to experience a new environment and get an insight into what "big kid" school will be like.
13. On Tuesday 1<sup>st</sup> May we held a lockdown drill as part of our Emergency Management Plan. The students were calm throughout, staff knew their roles. It provided a real-life scenario as a grade was outside participating in a sport activity.
14. In a fortnight's time, 92 year 5/6 students will be hopping on a bus to Philip Island for a camp experience for three days and two nights. Organising a camp is always a mammoth task, a big thank you to Ross Toogood, Jacqui Nicolazzo, Julie Gibbs, Sam Wang, Mary Wakefield, Kerryn Clark, Janine Reid, Ashleigh Bowman and Andrew Veal for ensuring the experience will be enjoyable.
15. Twin Hills Preschool visited us and participated in our "Prep for a Morning" session. Thank you to our specialist team of Kate Stacker, Dina Velona, Jayne Setford, Joy Birrell and supported by our year 4 and 6 students for making it an enjoyable time.

### Resources

To be discussed in Andrew's report.



Templestowe Heights  
PRIMARY SCHOOL

- I introduce the Learning Intentions and Success Criteria
- I activate prior knowledge
- I explicitly model the skill and my thinking
- I engage students through multiple modes

I DO



I WATCH

ACTIVATE

- I listen, observe and make connections

- I model thinking and skills with individual and small groups
- I monitor student understandings
- I provide immediate feedback

WE DO



TOGETHER

INTERACT

- I interact with my teacher or peers
- I respond to feedback
- I demonstrate my understanding of a skill

## Our Teaching

- I provide guided instruction as needed, including conferencing and feedback

YOU DO



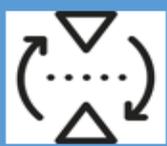
I DO

REINFORCE

- I practise the skill and thinking
- I apply my new knowledge
- I collaborate with others

## and Learning Model

SHOW ME



I SHOW

REFLECT

- I link back to the Learning Intention and Success Criteria
- I evaluate my learning and thinking
- I share / celebrate my learning and thinking