

Enrolments

1. Our current enrolment is 383 students.
2. We have 52 Foundation students enrolled for 2019.
3. 2019 planning with 18 grades (3x prep, 5 year 1/2, 5x year 3/4 and 5x year 5/6 classes) and projected enrolment of ≈400 students.

Strategic Goals and Priorities

Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Develop an agreed instructional model across the school that ensures:</i> <ul style="list-style-type: none"> - <i>The gathering of student feedback to inform teaching</i> - <i>Explicitly stated learning intentions</i> - <i>Clearly identified and stated success criteria to ensure that students can articulate what and why they are learning</i>
Actions to support KIS in Sept/Oct	<ul style="list-style-type: none"> • Staff continue to participate in ongoing peer observation program, supporting each other in developing capacity through feedback. • SIT members scheduled to meet with teachers from Donburn Primary to observe instructional model in practice. • Release of 2018 staff opinion survey results comparative to state. Extremely positive (top 20%) results across all areas, including areas of <i>focus on professional learning, trust in colleagues, opportunities for collaboration and collective efficacy.</i>
Evidence	<ul style="list-style-type: none"> ✓ 2018 Staff Opinion Survey ✓ Donburn Primary visit schedule ✓ Teacher observation notes ✓ Teacher reflection notes ✓ Staff performance and development plans (instructional goal)
Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Embed an agreed whole school approach to reading and writing that addresses the learning needs of all students.</i>
Actions to support KIS in June/July	<ul style="list-style-type: none"> • Release of 2018 staff opinion survey results comparative to state. We received the highest possible result under the category <i>guaranteed and viable curriculum.</i> • Year level teams continue to participate in half day workshops with instructional literacy coaches to continue to develop skills, knowledge and understandings of the new writing curriculum. • Jeanette Breen, Brittany Chipman and Andrew Veal were invited to represent the Manningham Network (44 schools) in the inner North Eastern Region Executive Literacy Network (made up of Manningham, Boroondara, Whitehorse and Waverley) to plan for a primary/secondary Years 5-8 writing moderation task. • Assessment Vertical team continue to meet to develop teacher capacity and consistency on assessment tools and practices, aligned to the school's strategic goals and priorities.
Evidence	<ul style="list-style-type: none"> ✓ Reading and Writing GVC document ✓ 2018 Staff Opinion Survey results ✓ Assessment vertical team meeting minutes and staff survey
Goal 2 – To ensure all students are motivated, engaged, resilient and willing to contribute to the wellbeing of themselves and others.	

Key Improvement Strategy (KIS)	<i>Embed a whole school approach to wellbeing utilising the KidsMatter Framework and You Can Do It program.</i>
Actions to support KIS in June/July	<ul style="list-style-type: none"> • Celene Black and Julia Laidlaw continue to lead the wellbeing vertical team, developing teacher capacity and strategically planning 2019 and beyond. • Staff continue to teach/discuss with students two character strengths (a cornerstone of positive education's philosophy) each week as part of THPS' introduction to character strengths.
Evidence	<ul style="list-style-type: none"> ✓ THPS Character Strengths resource folder ✓ High Flyer awards

Staffing

1. Due to increase in projected numbers for 2019, we are currently in the process of provisionally appointing new staff for the beginning of 2019. These include Stuart Hanmer's position (16th class) as well as two more fulltime classroom positions (17th and 18th classrooms for 2019).
2. In the coming weeks we will be advertising (internally) two positions for a Leading Teacher and Learning Specialist. These roles will be tagged to co-leading the school's strategic priorities around curriculum development, assessment and instructional practice (pedagogy). The successful candidates will each receive time-tabled leadership release (one day per fortnight).
3. Angela Makris will be returning from family leave (previously yr5/6 leader) in a one-day per week position to release the successful Leading Teacher and Learning Specialist candidates. Angela Makris is a very experienced and strong teacher and we are very happy to have her return on a part time capacity.
4. We currently have four preservice teachers from Deakin and Melbourne University undertaking their final placements for the year.

Professional Learning

1. (see actions from Strategic Goals and Priorities).
2. Auditor-General's Report into School Councils has been circulated with documents for this council meeting.
3. All staff have completed an online diversity and inclusion professional learning module. This is aligned to our recently developed *Inclusion and Diversity* policy.
4. All staff participated in an Asthma and Anaphylaxis refresher professional learning session in week 1 of term 4. This session was facilitated by Andrew Veal, Liz James and Anna Sanos.
5. Jeanette Breen is nearing the end of her Master's Degree (Instructional Leadership) and will be presenting her action research project in the coming weeks. Good luck Jeanette!

Community Life

1. Our biannual school production *Pirates of the Curry-bean* performed at the Besen Centre on 17th October. From all reports it was an amazing show that allowed every child to have their moment up on stage in front of an audience of well over 700 people. It is an enormous task planning, preparing, refining and producing (including plenty of tears) any school production and all staff, led by Jayne Setford (supported by Lisa Clark) did an outstanding job ensuring the event ran smoothly. The students had a ball and there were plenty of tired, late students who arrived late (a good sign!) well after school commenced on Thursday.
2. On Friday 19th September we celebrated our seventh annual Writer's Festival. Over the years this event has established a point-of difference amongst our school in the way we celebrate book week. It was so pleasing to see the proud moments as so many of our students were recognised as authors for the writing pieces they published.

3. Congratulations to students Isobel, Indi, Ruby, Eliza, Bridget, Arta, Brooke (all yr. 5/6) and Koru (yr. 3/4) who represented our school to the best of their abilities at the recent regional athletics competition. Well done to Eliza who won her high jump event and now progresses to the state finals.
4. Our student-run canteen opened for business last Friday! The students have shown great initiative and leadership in delivering on their proposal. The students also met with councillor Sally Young on the last day of term 3 to discuss healthier options, become better educated on red/amber/green foods, taste some healthier options from the supplier and make better informed decisions on their menu.
5. The Parents & Friends (led by Cecile Grey) organised and ran another successful second-hand toy stall at St. Mark's church.
6. The Environmental Leaders (student voice) had a special visit from local Templestowe vet Dr. Jemima Anderson last Monday. Jemima came along to visit school chicken *Pickles* as there were some concerns on her health. Jemima spoke to the students about what could possibly be causing Pickles to be losing her feathers (?) as well as give a brief anatomy lecture, to which it went over our prep students' heads!
7. Ross Toogood accompanied 20 year 5/6 students as part of the "Fair Go Good Sports" day held at the Veneto Centre. The most pleasing part was that all our students represented our school in a respectful manner while they participated in varying indoor games.
8. Due to recent reports on an investigation from the Australian Securities and Investments Commission into the Commonwealth bank's school banking program, the school was sent correspondence (attached to this report). School banking has become a very popular program that forms part of our community life, it's important we are kept up to date with any findings.

Resources

A lot of exciting things to communicate that will be discussed in Andrew's report.



19 October 2018

Dear Principal,

On 18 October 2018, the Australian Securities and Investments Commission (ASIC) announced a review of school banking programs in Australian primary schools. More specifically, ASIC will seek to understand how school banking programs are implemented and marketed to school communities, and how students engage with them.

While we don't have further details of the scope of the review as yet, I am writing to let you know that Commonwealth Bank welcomes ASIC's review, and we look forward to providing more information about our involvement. We are very proud of our long-standing association with schools and teaching students the importance of regular saving.

We will keep you informed about any major developments however in the meantime, if you have any questions please contact me directly at **Lex.Thornton@cba.com.au**

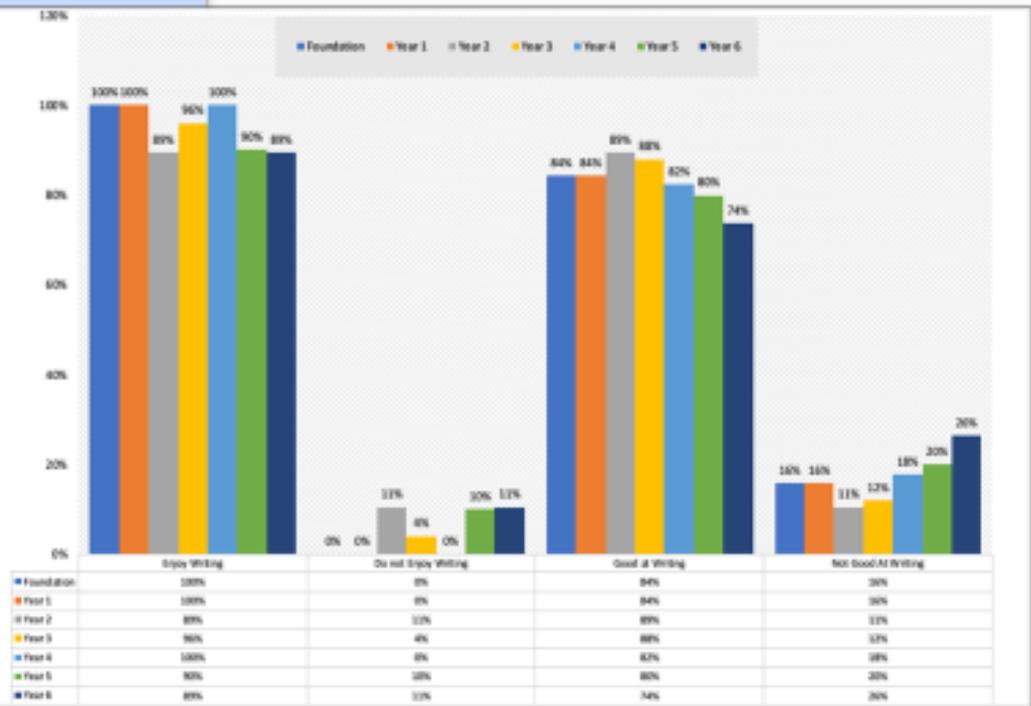
Regards,

A handwritten signature in black ink, appearing to read 'L. Thornton'.

Lex Thornton
General Manager, Specialist Retail Distribution
CommBank

Student Writing Survey:

- Enjoy/Do not enjoy Writing
- Believe they are good/not good at Writing



Best Thing I've Learnt in Writing -

- Foundation
- Year 1

