

Enrolments

1. Our current enrolment is 402 students.
2. 24 Foundation students have enrolled for 2020.

Strategic Goals and Priorities

Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Increase the rigour of the school's instructional model by focusing on high impact teaching strategies to further embed high quality teaching experiences for all learners.</i>
Actions to support KIS in Apr/May	<ul style="list-style-type: none"> • Jeanette Breen working with 5/6 team to review the use of rubrics (self-regulated learning tool) in reading/writing. • Year level teams are identifying what they know about rigour to guide the professional learning in what knowledge needs to be built to further progress our goal of increasing rigour within teaching & learning at THPS. • Review and modification of teacher observation model, will now be cross-teams not within teams. Allowing teachers to see evidence of learning progression throughout the school.
Evidence	<ul style="list-style-type: none"> ✓ Staff performance and development goals ✓ SOLO Taxonomy teacher resource document ✓ Proficiency scales (reading and writing) ✓ Collegiate visit purpose and schedule document
Key Improvement Strategy (KIS)	<i>Continue to embed the school's guaranteed and viable writing curriculum through the further development of a writing assessment rubric.</i>
Actions to support KIS in Apr/May	<ul style="list-style-type: none"> • FISO Assessment and Curriculum vertical team have developed key goals and objectives focused on developing teachers' skills on assessment. • All year level teams have participated in another half day workshop with instructional literacy coaches Chris Egan or Mary McQuilten to further develop the school's writing GVC. • Staff participated in a writing moderation workshop, led by the Assessment vertical team.
Evidence	<ul style="list-style-type: none"> ✓ 20 days of writing THPS document ✓ Writing assessment continuum document ✓ Whole school assessment schedule ✓ Vertical team minutes
Key Improvement Strategy (KIS)	<i>Establish a mathematics guaranteed and viable curriculum.</i>
Actions to support KIS in Apr/May	
Evidence	
Goal 2 – To ensure all students are motivated, engaged, resilient and willing to contribute to the wellbeing of themselves and others.	
Key Improvement Strategy (KIS)	<i>Continue to develop a student wellbeing curriculum, in particular the further embedding of character strengths that continues to develop teacher capacity in this area and is linked to the research within the field of positive psychology.</i>
Actions to support KIS in Apr/May	<ul style="list-style-type: none"> • We had our inaugural parents/guardians Wellbeing Action Team on Friday 22nd at 3:30pm. • All teaching staff participated in a wellness workshop, led by the Wellbeing vertical team. Staff have also completed VIA Character strength survey. There is display of all staff's top five signature character strengths near the office.

	<ul style="list-style-type: none"> Wellbeing vertical team continue to plan/implement emerging wellbeing curriculum for classroom teachers to deliver each week. University of Melbourne surveyed students in year 4-6 to measure the impact of the introduction of the Resilience Project in 2020. This will gather data on how our wellbeing initiatives have impacted. Celene Black and Education Support Staff continue to run <i>Calmer Classrooms</i> lunch time group Julia Laidlaw is establishing an Autism Awareness Group
Evidence	<ul style="list-style-type: none"> ✓ THPS Character Strengths resource folder ✓ High Flyer awards ✓ THPS 2019 Wellbeing action plan document and Workbook documents ✓ Lunch time activity schedule ✓ Assemblies ✓ THPS staff Character Strengths display (near office)
Key Improvement Strategy (KIS)	Promote student voice and agency that ensures students at THPS are aware of the opportunities.
Actions to support KIS in Apr/May	<ul style="list-style-type: none"> Year 5/6 Captains have been meeting with mentor-teachers to develop roles and responsibilities relative to their position. JSC/Enviro Leaders have commenced meeting fortnightly to establish goals and projects that support the school's ethical capabilities and environmental/sustainable practices.
Evidence	<ul style="list-style-type: none"> ✓ Student Learning Goals ✓ Assemblies ✓ House chants ✓ FISO vertical team minutes

Staffing

- Our year 3/4 teacher Liz James is on leave this term while she recovers from surgery. Carol Hartup will be 3/4J's teacher for the remainder of term 2.
- Our Foundation leader Cassandra Dykstra became Cassandra Johnson on the last day of term 1 when she tied the knot with husband Chris.

Professional Learning

- Kai, Oula, Peter, Jeanette and myself attended an information session on the roles and functions of School Council.
- Andrew attended Buildings & Grounds PD where DET have introduced an online **School Maintenance Plan for 2019-20**, part-subsidised by DET.
- Leading maths teacher Jennifer McDonell from Warrandyte Primary visited THPS to observe our instructional (teaching & learning) model in action.
- Ross Toogood and Janine Reid attended a Maths Olympiad PD, supporting the use of problem solving and reasoning into maths lessons.

Community Life

- Compass has arrived. Our new online management system went live on the first day of term 2. There has been many conversations (and new learning!) between Margaret and Anna as they navigate how to use the system as administrators.
- School Tours are in full swing, with 2-3 tours each week booked for the entire term.
- Ballroom dancing lessons have commenced, with resident dance teacher Ken Marshall back again to whip the students into shape with their dance moves. The school ball is now booked in at the Collingwood Town hall for Thursday 27th June.
- Art show preparations continue to bubble away behind the scenes, with Joy Birrell, Ross Toogood, Julia Rossi, Louise Wood and Sylvia Petrovska on track with the able support from Cecile and the *Parents & Friends*.

5. A strong turn out last Friday for the term 2 Parents & Friends meeting, with many activities planned for term 2.
6. For the first time in many years the school hosted an ANZAC Day-eve service facilitated by the THPS staff. We were fortunate to have Ava's (FD) Great-Grandmother, Barbara Yeaman as our special guest. Barbara's father (Ava's Great-Great Grandfather), Percy Allen, served in World War 1 and was at the Gallipoli campaign from September 1915 until the withdrawal in December of the same year. Thank you to Kai for organising our special guest. Our year 5/6 students walked down to Templestowe Memorial Park to attend a service held by Templestowe RSL for all local schools.
7. We recently concluded our twice-yearly Book Fair. The event was successful, with all profit going towards new books for our library.
8. At the end of term 1 we conducted an evacuation drill. The practice drill was part of our Emergency Management Plan. The Foundation students were clearly well-trained from their preschool centres and were not overwhelmed by the situation.
9. Easter hat parade was a great success. The students loved showcasing their hats as they paraded around the gym.
10. Silvia Petrovska (5/6 teacher) has commenced rehearsals with her two ***Tournament of the Minds*** teams. The students are very keen as they learn about spontaneous problems and team work. Thank you to Silvia for giving up her lunch times to support our committed year 5/6 students.
11. Ross Toogood (5/6 leader) has also commenced working with the THPS 3D print-a-car team. They are also very committed and determined as they are currently designing their cars with a test run scheduled this week. Thank you Ross for giving up your lunch times for our budding engineers.
12. Extra-curricular lunch time activities are still going ahead this term. A big thank you to all the staff that run these sessions, providing students with an opportunity to participate in something during lunch time that they are interested in.
13. Our girls U/12 relay team (Eliza, Bridget, Judy and Brooke) and individual freestyle and butterfly (Judy) competed at the District Swimming Competition. We are proud of all the girls for placing 6th in the relay and for Judy who came 2nd in backstroke and 3rd in butterfly.
14. Our girls softball team were runners up in the district grand final. A great effort from Ruby, Chanel, Renee, Brooke, Bridget, Isabel, Chantal, Georgia and Ella for giving their all. Great coaching from Julie Gibbs!
15. All Foundation students visited Edendale Farm at the start of May. Speaking with all the students the highlight was being on a bus and playing at the playground. Next time I propose we just drive the Foundation students around the block!
16. Students in year 4-6 participated in an online survey facilitated by The University of Melbourne to measure student wellbeing as part of a research project with The Resilience Project.
17. Our six Kids Hope students their mentors visited Werribee Zoo on the 29th April. The students were very appreciative of the special excursion and enjoyed spending time with their mentors.
18. Education Week preparations are going well. The format will be similar to previous years, with an open day, special morning tea and open night (students will all receive a passport on the night).

Resources

To be discussed in Andrew Veal's report.