

Enrolments

1. Our current enrolment is 402 students.
2. 43 Foundation students have enrolled for 2020. We are still awaiting 6 current families with siblings to hand in their enrolment forms.

Strategic Goals and Priorities

Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Increase the rigour of the school's instructional model by focusing on high impact teaching strategies to further embed high quality teaching experiences for all learners.</i>
Actions to support KIS in May/June	<ul style="list-style-type: none"> • All staff participated in a half day workshop on the pupil-free day to develop understandings and definitions on what rigour looks like in practice and as a learner. • Jeanette Breen is continuing to work with 5/6 team to review the use of rubrics (self-regulated learning tool) in reading/writing this term. • School Improvement Team developed revised collegiate visit model and schedule. • All staff have participated in the school's collegiate visit program in week 6. In week 7 staff participated in a workshop with the focus of reflecting on the evidence collected to consider what will be the next focus of the teaching & learning model.
Evidence	<ul style="list-style-type: none"> ✓ Staff performance and development goals ✓ Rigour staff document ✓ SOLO Taxonomy teacher resource document ✓ Proficiency scales (reading and writing) ✓ Collegiate visit purpose and schedule document ✓ Collegiate visit notes from staff
Key Improvement Strategy (KIS)	<i>Continue to embed the school's guaranteed and viable writing curriculum through the further development of a writing assessment rubric.</i>
Actions to support KIS in May/June	<ul style="list-style-type: none"> • All year level teams have participated in another half day workshop with instructional literacy coaches Chris Egan or Mary McQuilten to further develop the school's writing GVC. • Staff continue to participate in weekly writing moderation sessions at the commencement of their administration meetings.
Evidence	<ul style="list-style-type: none"> ✓ 20 days of writing THPS document ✓ Writing assessment continuum document ✓ Whole school assessment schedule ✓ Vertical team minutes
Goal 2 – To ensure all students are motivated, engaged, resilient and willing to contribute to the wellbeing of themselves and others.	
Key Improvement Strategy (KIS)	<i>Continue to develop a student wellbeing curriculum, in particular the further embedding of character strengths that continues to develop teacher capacity in this area and is linked to the research within the field of positive psychology.</i>
Actions to support KIS in May/June	<ul style="list-style-type: none"> • Julia Laidlaw and Celene Black are now running fortnightly Autism Awareness Group initiative. The sessions have been well received and are open to anyone wanting to come along and share resources and talk. • The Wellbeing Team have created a fortnightly Wellbeing newsletter. This informs the community of what the students are learning about in classes and also supporting resources for families. Another positive initiative. • Wellbeing vertical team continue to plan/implement emerging wellbeing curriculum for classroom teachers to deliver each week. • University of Melbourne surveyed students in year 4-6 to measure the impact of the introduction of the Resilience Project in 2020. This will gather data on how our wellbeing initiatives have impacted.

	<ul style="list-style-type: none"> • Celene Black and Education Support Staff continue to run <i>Calmer Classrooms</i> lunch time group.
Evidence	<ul style="list-style-type: none"> ✓ THPS Character Strengths resource folder ✓ High Flyer awards ✓ Wellbeing newsletter ✓ THPS 2019 Wellbeing action plan document and Workbook documents ✓ Lunch time activity schedule ✓ Assemblies ✓ THPS staff Character Strengths display (near office)
Key Improvement Strategy (KIS)	Promote student voice and agency that ensures students at THPS are aware of the opportunities.
Actions to support KIS in May/June	<ul style="list-style-type: none"> • JSC/Enviro Leaders continue to meet fortnightly to establish goals and projects that support the school's ethical capabilities and environmental/sustainable practices. The Mondo clothes donation drive. • Students in years 3-6 took part in focus groups in the lead up to their participation in the DET's Attitudes to School Survey. Students were asked at the end to write an anonymous reflection response about something they now knew about their school prior to the focus group. The sessions provided feedback and also gave the students an opportunity to look at previous, whole school data (something they had never done before).
Evidence	<ul style="list-style-type: none"> ✓ Student Learning Goals ✓ Assemblies ✓ 2019 Attitudes to School survey results ✓ Student focus group reflection strips ✓ House chants ✓ FISO vertical team minutes

Staffing

1. NA

Professional Learning

1. 2019 Annual Implementation Plan has now been modified after a review from School Improvement Team. The review identified the key improvement strategies were not aligned to what we have established as the core elements (Whakapapa) of a successful staff culture focused on strong improvement. We're getting back to focusing on a few things and trying to do that well.
2. Mark Flack (Senior Education Improvement Leader for DET) visited for a learning walk and to discuss revised 2019 AIP.
3. Sitani Paolo, Principal at a secondary school in Tonga visited for the day on 4th June. It was fascinating to hear about the similarities and differences between the role of Principal.
4. Park Orchards Primary School teaching staff recently visited our school to observe our teaching & learning model, with a particular focus on mathematics. This is part of their AIP targets, thank you to the Year 1/2, 3/4 and 5/6 team for accommodating their visit.
5. I recently attended the Department of Education Annual School Leadership Conference. The focus for me was attending a workshop with the guru of rigour, Dr Barbara Blackburn. Her message affirmed the work we are currently undertaking with staff that the concept of rigour is far greater and complex than we think, that it includes not only what the teacher is doing during a lesson, but also what the learner is doing and the conditions for learning.

Community Life

1. Teaching staff are using Compass for reporting for the first time.
2. Our year 3 and 5 students participated in the *National Assessment Program – Literacy and Numeracy* (NAPLAN). As long as the students gave it their best effort that's all we can ask for.

3. The School Ball preparations are in full swing. Ballroom dancing lessons have almost finished, with resident dance teacher Ken Marshall whipping the students into shape with their dance moves. The school ball is on Thursday 27th June at the Collingwood Town Hall.
4. Art show preparations continue to bubble away behind the scenes, with Joy Birrell, Ross Toogood, Julia Rossi, Louise Wood and Sylvia Petrovska on track with the able support from Cecile and the *Parents & Friends*.
5. Education Week celebrations were hugely successful with a purpose of showcasing our great school. A great turn out to the open night, biggest morning tea and open day.
6. Students in year 4-6 participated in the Maths Olympiad and Maths Games.
7. Story Time is going really well with our three Prep teachers (Cassie, Jacqui and Ashleigh) sharing the weekly sessions. We are having record numbers attend.
8. 100 Nights of Reading recognitions/celebrations have commenced.
9. Our Working Bee organised by Buildings & Grounds committee at the start of term 2 was well attended with all tasks being complete in time for the Federal Election.
10. Our Parents & Friends committee did an amazing job of organising and running a sausage sizzle, cake stall and toy stall on Election Day.
11. Thank you Councillors for facilitating the THPS AGM at last month's meeting.
12. Silvia Petrovska (5/6 teacher) continues to work with the two year 5/6 teams who will be competing in the ***Tournament of the Minds***. The students are very keen as they learn about spontaneous problems and team work.
13. Ross Toogood (5/6 leader) has been busy working with the four THPS 3D print-a-car teams. They are racing their cars as this goes to print on Friday in the gymnasium. The winning team will then go on to represent our school at the state competition.
14. Our two Lego Robotics Cup teams are ramping up their time, organising, coding and creating with the robots. They will be entering the Regional Lego Robo Cup Theatre competition in July, followed by the state championships in August.
15. Extra-curricular lunch time activities are still going ahead this term.
16. We had four students (Matthew 3/4B, Eliza 5/6G, Judy 5/6P, Lachlan 5/6W) represent our school at the Division Cross Country competition. Eliza goes on to the regional finals.
17. Eliza has made the National Primary School Athletics Championships in Darwin this coming August. Eliza came in the top three at state level and now goes on to represent THPS and Victoria. Wow!
18. Students in year 4-6 participated in an online survey facilitated by The University of Melbourne to measure student wellbeing as part of a research project with The Resilience Project.

Resources

To be discussed in Andrew Veal's report.