

Enrolments

1. Our current enrolment is 410 students.
2. 76 Foundation students have enrolled for next year.
3. 2020 enrolment is currently projected at 420 students and 19 grades.

Strategic Goals and Priorities

Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Increase the rigour of the school's instructional model by focusing on high impact teaching strategies to further embed high quality teaching experiences for all learners.</i>
Actions to support KIS in Aug/Sept	<ul style="list-style-type: none"> • Jeanette Breen continued to coach the Foundation Team in developing further understandings of reading and writing instruction. She has been coaching Foundation teachers with a new approach to writing that is play-based. The purpose is to allow young children to have different experiences and build on their prior knowledge to write about a diverse range of topics. Younger children often find it challenging to write about different topics due to their limited real-life experiences. Play-based writing attempts to enable greater experiences for children to write about. • Staff participated in collegiate visit program that looked at collecting data linked to year level team goals, linked to improving instructional practice.
Evidence	<ul style="list-style-type: none"> ✓ Staff performance and development goals ✓ Rigour staff document ✓ SOLO Taxonomy teacher resource document ✓ Proficiency scales (reading and writing) ✓ Collegiate visit purpose and schedule document ✓ Collegiate visit notes from staff ✓ Collegiate visits collated student and teacher data ✓ Year level teams' instructional goals linked to peer observation student data collection ✓ NAPLAN data
Key Improvement Strategy (KIS)	<i>Continue to embed the school's guaranteed and viable writing curriculum through the further development of a writing assessment rubric.</i>
Actions to support KIS in Aug/Sept	<ul style="list-style-type: none"> • All year level teams participated in a planning day during week 9. The purpose of this was to enable teams to plan their next term learning tasks and review their proficiency scales. • All year level teams continue to participate in two half day workshops with instructional literacy coaches Chris Egan or Mary McQuilten to further develop the school's writing GVC. • Staff continue to participate in fortnightly writing moderation sessions at the commencement of their administration meetings. • Students in year 3-6 participating in an inquiry spelling approach, moving away from school's current spelling program. The students will be presenting their learning at September School Council meeting.

Evidence	<ul style="list-style-type: none"> ✓ 20 days of writing THPS document ✓ Writing assessment continuum document ✓ Whole school assessment schedule ✓ Vertical team minutes ✓ SIT day out plan/schedule ✓ 2019-2021 Action Plan for Assessment & Reporting end goal ✓ Proficiency Scale protocols document ✓ Examples of revised and newly created Proficiency Scales ✓ Foundation play-based writing
Goal 2 – To ensure all students are motivated, engaged, resilient and willing to contribute to the wellbeing of themselves and others.	
Key Improvement Strategy (KIS)	<i>Continue to develop a student wellbeing curriculum, in particular the further embedding of character strengths that continues to develop teacher capacity in this area and is linked to the research within the field of positive psychology.</i>
Actions to support KIS in Aug/Sept	<ul style="list-style-type: none"> • Julia Laidlaw and Celene Black continue to facilitate fortnightly Autism Awareness Group initiative. The sessions have been well received and are open to anyone wanting to come along and share resources and talk. • The Wellbeing Team continue to publish a fortnightly Wellbeing newsletter. This informs the community of what the students are learning about in classes and also supporting resources for families. Another positive initiative.
Evidence	<ul style="list-style-type: none"> ✓ THPS Character Strengths resource folder ✓ High Flyer awards ✓ Wellbeing newsletter ✓ THPS 2019 Wellbeing action plan document and Workbook documents ✓ Lunch time activity schedule ✓ Assemblies ✓ THPS staff Character Strengths display (near office) ✓ Wellbeing workbook
Key Improvement Strategy (KIS)	Promote student voice and agency that ensures students at THPS are aware of the opportunities.
Actions to support KIS in Aug/Sept	<ul style="list-style-type: none"> • 2019 Attitudes to School results have been released. Rhys to share at August Council meeting. • Year 6 students were surveyed for the Manningham Network inquiry into year 6/7 transition.
Evidence	<ul style="list-style-type: none"> ✓ Student Learning Goals ✓ Assemblies ✓ 2019 Attitudes to School survey results ✓ Student focus group reflection strips ✓ House chants ✓ FISO vertical team minutes

Staffing

1. Andrew Veal received his 35 years of service award. Congratulations Andrew!
2. Congratulations to our very own Jacqui Nicolazzo who got engaged to her partner James. We're looking forward to all getting an invite to the wedding, school may have to be closed on this day.
3. Visiting artist David Davies is continuing to create the sculpture from the 1.5 tonne kg sandstone as a celebration for the art show.
4. We have several preservice teachers from The University of Melbourne and Deakin University currently on practicum with us.
5. Linda Spencer is currently on long service leave and will return at the start of next term. Carol Hartup is 3/4S's teacher in the interim.
6. Next week will commence advertising teaching positions for 2020. We will have an additional class (19th) in 2020.

Professional Learning

1. Twenty staff are participating in First Aid level 2 training over two weeks. The training is run by ex-School Council President Frank Perri.
2. Results from our 2019 Staff Opinion Survey were released. Staff across the state are surveyed on the beliefs about how their workplace is functioning. Our results continue to be exceptionally high, indicating our staff feel positive about the work they do and professionally supported.

Community Life

1. Art show was a massive success. Over 2000 pieces of students' art work was up on display. The turnout for the opening night was larger than we had ever expected. The staff were led by Joy Birrell, Louise, Ross Toogood, Julia Rossi, Sylvia Petrovska, Margaret de Haas and many of our wonderful Parents & Friends for ensuring the event went off without a hitch. A terrific celebration of our students as artists and of a supportive and inclusive community.
2. Students in year 4-6 participated in another round of the Maths Olympiad and Maths Games.
3. The Parents & Friends ran yet another highly successful Father's Day breakfast and stall. Another massive turnout in the multi-purpose room.
4. All students participated in the annual Athletics Day carnival on Monday 26th August. The weather couldn't have been any better as all students pushed themselves in track and field events. A new initiative of having the students sit in their respective School Houses was terrific as the sounds of their House chants echoed throughout the day. The students v teachers race was another new event that thankfully resulted in hamstring injuries (I was worried they would claim it as WorkCover).
5. Story Time has now finished for 2019. Thank you to Cassie Johnson, Jacqui Nicolazzo and Ashleigh Danes who planned and delivered a very engaging program for pre-schoolers. We had record numbers attend throughout the two terms.
6. Sylvia Petrovska proudly led our two Yr. 5/6 Tournament of the Minds teams at their recent competition. Both teams were excellent and learnt a lot about problem solving, team work and not to mention creativity. A lot of lunch times were given up by both Sylvia and the students.
7. Our two Lego Robotics teams represented our school at the State finals on 30th August at the Show Grounds. The teams finished 7th and 8th and were one of only two government schools in their robotics division. The students definitely learnt a lot about working collaboratively and problem solving with solutions.
8. Eliza Chivers leaves for Darwin on Monday to represent Templestowe Heights Primary and Victoria in High Jump at the National Athletics competition. Go Eliza!
9. Congratulations to our school football and netball teams who competed at the metropolitan regional championships. An amazing achievement.
10. The steering committee for the school's 50 years celebrations had their second meeting to discuss proposals and the plans are in place for a very big and exciting event.
11. Laura David continues to work with the Enviro leaders in the community garden.
12. The Year 1/2 students journeyed to the NGV on an excursion a part of their inquiry unit of study.
13. A fence is any moment now about to be constructed for the new sensory/environmental garden at the continuation of the community garden. The purpose of this new garden is to allow students to play/explore in a new space during playtimes and brain-break strategy for students.

14. The JSC ran a very successful cupcake day to raise money for abused pets at the RSPCA.
15. We had a visit from the newly created South East Phoenix NBL Basketball team. Twenty lucky students were able to play basketball against the players who didn't go easy on them. I don't know what the feeling is like being slam dunked on, but it was so exciting to watch! The whole school filled the basketball gym to watch the match, thank you to basketball-royalty Ian and Kate Stacker for organising this once in a lifetime event.
16. Much to Kate Stacker's delight we had over 60 students represent our school at the District Athletics Day. Ten students will now go onto to the next stage, a massive achievement against many larger schools. The most pleasing thing was how well behaved our students were compared to other schools. The highlight had to be Bethany (3/4A) picking up and helping a student who had fallen over during her 1500m race...after stopping to help this student Bethany was still able to win her race!
17. All students participated in a Child Safety lesson during week 8. The lessons were resourced from the Daniel Morcombe Foundation and linked to empowering children with strategies to feel safe.
18. The year 3/4 Team held a camp information session for families.
19. All Foundation classes participated in a local walk excursion to Macedon Plaza Woolworths.

Resources

To be discussed in Andrew Veal's report.

