

Enrolments

1. Our current enrolment is 412 students.
2. 82 Foundation students have enrolled for next year.
3. 2020 enrolment is currently projected at 422 students and 19 grades.

Strategic Goals and Priorities

Goal 1 – Improving student learning outcomes in literacy and numeracy with a particular focus on high quality instructional practice	
Key Improvement Strategy (KIS)	<i>Increase the rigour of the school's instructional model by focusing on high impact teaching strategies to further embed high quality teaching experiences for all learners.</i>
Actions to support KIS in Oct	<ul style="list-style-type: none"> • Jeanette Breen has commenced working with the Year 1/2 team in developing high order proficiency scales for writing and reading.
Evidence	<ul style="list-style-type: none"> ✓ Staff performance and development goals ✓ Rigour staff document ✓ SOLO Taxonomy teacher resource document ✓ Proficiency scales (reading and writing) ✓ Collegiate visit purpose and schedule document ✓ Collegiate visit notes from staff ✓ Collegiate visits collated student and teacher data ✓ Year level teams' instructional goals linked to peer observation student data collection ✓ NAPLAN data
Key Improvement Strategy (KIS)	<i>Continue to embed the school's guaranteed and viable writing curriculum through the further development of a writing assessment rubric.</i>
Actions to support KIS in Oct	<ul style="list-style-type: none"> • A working party has met to strategically plan the vision for the school's 2020 spelling program. • Staff are about to participate in a whole-school writing moderation workshop in week 3. • All year level teams are about to participate in two half day workshops with instructional literacy coaches Chris Egan or Mary McQuilten to further develop the school's writing curriculum. • Staff continue to participate in fortnightly writing moderation sessions at the commencement of their administration meetings.
Evidence	<ul style="list-style-type: none"> ✓ 20 days of writing THPS document ✓ Writing assessment continuum document ✓ Whole school assessment schedule ✓ Vertical team minutes ✓ SIT day out plan/schedule

	<ul style="list-style-type: none"> ✓ 2019-2021 Action Plan for Assessment & Reporting end goal ✓ Proficiency Scale protocols document ✓ Examples of revised and newly created Proficiency Scales ✓ Foundation play-based writing
Goal 2 – To ensure all students are motivated, engaged, resilient and willing to contribute to the wellbeing of themselves and others.	
Key Improvement Strategy (KIS)	<i>Continue to develop a student wellbeing curriculum, in particular the further embedding of character strengths that continues to develop teacher capacity in this area and is linked to the research within the field of positive psychology.</i>
Actions to support KIS in Oct	<ul style="list-style-type: none"> • Julia Laidlaw and Celene Black continue to facilitate fortnightly Autism Awareness Group initiative. The sessions have been well received and are open to anyone wanting to come along and share resources and talk. • The Wellbeing Team have planned an Emotional Regulation workshop for parents/guardians. • The Wellbeing Team are planning the introduction of a wellbeing curriculum authored by the Positive Education Institute.
Evidence	<ul style="list-style-type: none"> ✓ THPS Character Strengths resource folder ✓ High Flyer awards ✓ Wellbeing newsletter ✓ THPS 2019 Wellbeing action plan document and Workbook documents ✓ Lunch time activity schedule ✓ Assemblies ✓ THPS staff Character Strengths display (near office) ✓ Wellbeing workbook
Key Improvement Strategy (KIS)	Promote student voice and agency that ensures students at THPS are aware of the opportunities.
Actions to support KIS in Oct	<ul style="list-style-type: none"> • Voice of the Students (VOS) feedback sessions have been planned by the School Captains to gather feedback on aspects of our school identified through the review of the ATS results (bullying, stimulated learning, school pride).
Evidence	<ul style="list-style-type: none"> ✓ Student Learning Goals ✓ Assemblies ✓ 2019 Attitudes to School survey results ✓ Student focus group reflection strips ✓ House chants ✓ FISO vertical team minutes ✓ VOS questions

Staffing

1. Julie Gibbs will be retiring at the end of the year. Julie has been at THPS for over 25 years, having arrived as an art teacher. The Principal of the time explained that if the school had two more enrolments that they would require another class teacher. Julie promptly removed her two daughters from the neighbouring school they were attending and enrolled them at THPS, thus commencing as a class teacher!

2. Jacqui Nicolazzo is currently on leave for 2 weeks. Clare Harding is teaching FN.
3. We have advertised:
 - two classroom teacher positions to cover for Julie's retirement and the 19th grade,
 - two ongoing positions for Learning Specialists (for which Celene and Jeanette are currently in these positions),
 - one ongoing position for enrichment teacher (for which Janine Reid is currently in this position).

We are currently in the process of interviewing short-listed candidates for all positions.

Professional Learning

1. Twenty staff completed the First Aid level 2 training. The training is run by ex-School Council President Frank Perri.
2. I attended The Age Schools Summit Conference. The theme of the conference centred on debate and discussion on contentious issues and the future of education in Victoria and Australia. It was interesting to hear about system level thinking, including both State and Federal Education Ministers, both of which strongly advocated for financial incentives for 'high performing' teachers. It was inspiring to hear about what other schools are doing in different contexts.
3. All staff participated in an anaphylaxis and asthma refresher course. This session was facilitated by Liz James and Anna Sanos.
4. Sam Wang hosted a *techie breakie* for staff where he supported teachers in developing their capacity in the new 3D printer software.

Community Life

1. Eliza Chivers participated at the National Athletics competition representing our school and Victoria in the high jump event. Eliza cleared 1.50m to finish fourth, only 3cm off getting bronze. We are so proud of you Eliza, what an achievement!
2. Laura David continues to work with the Enviro leaders in the community garden.
3. A fence is any moment now about to be constructed for the new sensory/environmental garden at the continuation of the community garden. The purpose of this new garden is to allow students to play/explore in a new space during playtimes and brain-break strategy for students.
4. We had a visit from author Alex Miles (author of many series including Girl Geeks, Zac Power, script writer for Neighbours) as part of our Writer's Festival.
5. Much to Kate Stacker's delight we had 10 students represent our school at the Division Athletics Day. Six students *Sidney, Megan, Eliza, Bridget, Brooke* and *Tristan* will now go to the Regional level.
6. Minor capital works were undertaken over the term break. Andrew to discuss in his report.
7. The year 5/6 volleyball participated in a round robin.

Resources

To be discussed in Andrew Veal's report.