

Enrolments

1. Our current enrolment is 440 students, including 28 new students in years' 1-6.
2. School tours have commenced.

Strategic Goals and Priorities

Goal 1 – To increase the learning growth of every student in literacy and numeracy.

Key Improvement Strategy (KIS)	<i>Build teacher capability to embed rigorous practice.</i>
Actions to support KIS in Jan/Feb	<ul style="list-style-type: none"> • Year level teams have built goals, protocols and collaborative practises linked • Year level teams are working with instructional coaches Chris Egan and Mary McQuilten to continue to build skills, knowledge and understanding of writing and reading pedagogy linked to our whole-school approaches.
Evidence	<ul style="list-style-type: none"> ✓ Staff performance and development goals ✓
Key Improvement Strategy (KIS)	<i>Build teacher capability to differentiate practice to ensure challenge and progress for every student.</i>
Actions to support KIS in Jan/Feb	<ul style="list-style-type: none"> • All teaching staff participated in a half day PD workshop in January before school commenced with Jeanette Breen, linked to setting expectations and responsibilities for developing deeper-level learning/assessment tasks for reading. • Staff built a whole school data wall (reading)
Evidence	<ul style="list-style-type: none"> ✓ 20 days of writing THPS document ✓ Whole school assessment schedule ✓

Goal 2 – To improve student wellbeing.

Key Improvement Strategy (KIS)	<i>Develop and integrate wellbeing approaches across the school.</i>
Actions to support KIS in Jan/Feb	<ul style="list-style-type: none"> • All staff participated in a half day workshop in January before school commenced where the new Positive Education Enhanced Curriculum (PEEC) lead by Celene Black, Julia Laidlaw and Ashleigh Danes, where staff gained further understandings of wellbeing approaches at THPS, including expectations and building of new knowledge. • Julia Laidlaw facilitated the first Autism Awareness Group catch up. • Celene Black, Julia Laidlaw and myself met with Forest Hill College's executive leadership group to plan parent workshops and liaise as a small community of practice network.
Evidence	<ul style="list-style-type: none"> ✓ Wellbeing fortnightly newsletter

Staffing

1. We have advertised a position (5 days 10:30-2:30pm) for First Aid Officer. Successful candidate will commence first day of term 2.
2. Our 2020 staffing:

Team	Members
Principal Team	Rhys Coulson and Andrew Veal
Administration	Margaret de Haas, Anna Sanos & Tony Nicolazzo (*First Aid Officer to be appointed for term 2)
Specialist Team	Kate Stacker, Dina Velona, Janine Reid, Joy Birrell, Lisa Clark & Sylvia Petrovska
Education Support Team	Angelique Giacomini, Ashleigh Bowman, Kerryn Clark, Kirsty Creek, Mary Wakefield, Navaara Matherson, Vikki Brereton & Yvonne Tan
Foundation	Cassandra Johnson, Ashleigh Danes, Jacqui Nicolazzo & Ross Toogood
Year 1/2	Celene Black, Emma Vogel, Louise Wood, Marie Petzierides, Tania Martini & Julie Gibbs
Year 3/4	Jeanette Breen, Alex Bruinewoud, Liz James, Rebekah Fall, Tim Hemsworth & Julie Gibbs
Year 5/6	Brittany Chipman, Julia Laidlaw, Linda Spencer, Peter Sartori & Sam Wang

Professional Learning

1. All staff are meeting with Andrew or myself to draft performance and development plans. The rationale is that all staff targets and goals have a direct line of site to the school's overarching strategic priorities.
2. School Improvement Team members commenced their 1:1 coaching sessions with Chris Egan, with a view of developing leadership capacity.
3. I am part of panel for Solway Primary School's 4-year review. Always a great source of professional development.

Community Life

1. All students and staff have settled in quickly to a new school year. The first day of school for our 79 Foundation students was a successful one with our newest members bouncing into their new classes (let's hope this lasts) and a coffee cart helped calm some of our parents and guardians nerves. There was a *Tissues & Tears* event hosted by the *Parents & Friends* however all parents seemed to hold off their tears for when they got home!
2. Our fab-four of Cecile, Fiona, Oula and Sarah hosted the first Parents & Friends meeting on Friday (14th Feb). It was a terrific turn out with great support gained for upcoming term 1 events.
3. A massive turn out from our parent/guardians for both information evenings (Yr. 1-6 and Foundation), demonstrating the value our community places on home-school partnership. Thank you to David Barnes and daughters Steph and Bridget for speaking on the night, as well as Amber's new parking map and Anna's baby-sitting services.
4. We will have new students enter the Kids Hope mentor program due to three students graduating in 2019.
5. A big thank you to all our wonderful families for ensuring our school chickens and community garden were looked after over the break. Thank you to Laura, Kate and Jeanette for coordinating the roster and checking in.
6. The year 3-6 swimming carnival took place on the fifth day back at school. The students all gave it a go and participated in races or a fun activity at the end. Thank you to Kate Stacker for organising this event.
7. Considerations for a new venue for year 5/6 2021 camp are being investigated due to larger numbers. Sovereign Hill is looking like an available and appealing alternative.

8. OHS team are actioning the corrective steps from audit report.
9. Major and minor capital works took place over the summer break. Andrew to discuss in his report.
10. Congratulations to all students who were voted by their peers to JSC/Enviro/Captain roles. Special badge presentation to take place at assembly on Friday week 4, special guest will be School Council President David Barnes.
11. School and House Captains are already busily planning their video with a view of presenting some THPS news, reminders and interschool sports reports as a vlog or podcasts. This has come about as a direct action from the VOS feedback. The STEM room will be fitted with green screen and video resources.
12. **Coronavirus**- There were many initial queries from families in the lead up to when school resumed. We continue to follow DET's guidelines.

Resources

To be discussed in a very big report by Andrew Veal. A lot has happened over the break!