

Enrolments

1. Our current enrolment is 430 students (eleven students have departed in past two weeks).
2. We have 35 confirmed Foundation enrolments for 2021. We had approximately 40 this same time last year.

Strategic Goals and Priorities

Goal 1 – To increase the learning growth of every student in literacy and numeracy.	
Key Improvement Strategy (KIS)	<i>Build teacher capability to embed rigorous practice.</i>
Actions to support KIS in May/June	<ul style="list-style-type: none"> • Jeanette Breen developed a planning document that sat alongside the school's instructional model and the school's online/remote learning philosophy that enabled all year level teams to plan for meaningful learning tasks. • Jeanette and Brittany Chipman lead the co-design of the school's semester 1 report card template. The development was supported by knowledge gained from Bastow Education Institute, using a taxonomy of higher order statements linked to the learning behaviours students might exhibit during online learning. • Jeanette Breen and Brittany Chipman presented at the North East Regional Communities of Practices (over 200 schools) on three separate occasions to showcase the innovation and leadership of THPS's online/remote learning platform, philosophy, protocols and report template.
Evidence	<ul style="list-style-type: none"> ✓ Online/remote learning philosophy document ✓ THPS Protocols and Expectation document ✓ Online/remote learning planning document ✓ Semester 1 2020 report template ✓ DET NEVR Community of Practice website
Key Improvement Strategy (KIS)	<i>Build teacher capability to differentiate practice to ensure challenge and progress for every student.</i>
Actions to support KIS in May/June	<ul style="list-style-type: none"> • All year level teams (and specialists) designed and participated in half day professional learning sessions. The focus of these sessions was to look at way to increase engagement to enhance the experience of online learning for all students. These sessions were led by SIT leaders of each year level/specialist team. • All classroom teachers utilised a report-writing day on Tuesday 2nd June. There was no disruption to the normal program delivery on this day, as F-2 classes were taught by specialist teachers or known casual replacement teachers. • Ross Toogood, Celene Black, Jeanette Breen and Brittany Chipman participated in a range of online professional development seminars specific to their roles.
Evidence	<ul style="list-style-type: none"> ✓ THPS Online Learning portal ✓ Learning task slides ✓ Google classroom stream

Goal 2 – To improve student wellbeing.

Key Improvement Strategy (KIS)	<i>Develop and integrate wellbeing approaches across the school.</i>
Actions to support KIS in May/June	<ul style="list-style-type: none"> • Every year level and specialist team continued to do a daily check-in for the entire online/remote learning period • The wellbeing team are continued to plan and implement wellbeing activities for students to participate in for online learning • Weekly videos to promote connections continued to be posted, involving school captains and key messages for students to receive and so students and parents got to see the staff as humans
Evidence	<ul style="list-style-type: none"> ✓ Wellbeing learning tasks slides ✓ Online/remote learning portal video links ✓ Staff briefing minutes ✓ Year level team daily check-ins minutes

Staffing

1. Angelique Giacomini has been successful in her application as ongoing teacher aide.

Professional Learning

1. As mentioned above, Brittany and Jeanette presented at three North East Victorian Region online professional learning sessions. Their presentations were showcasing THPS's online/remote learning portal, philosophy and documentation.

Community Life

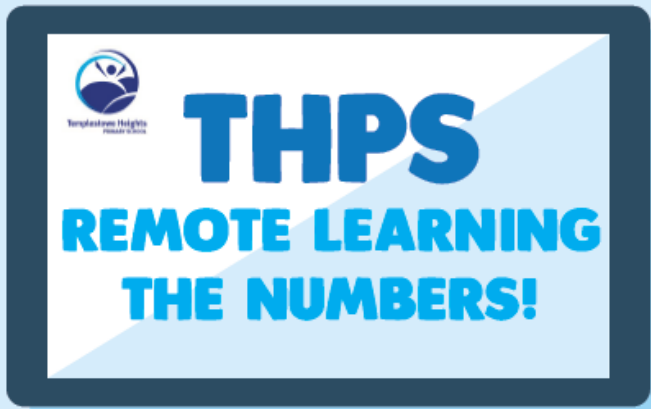
1. The Parents & Friends put on a Thank you Morning Tea for all THPS staff on the second phase of return to school. Staff were overwhelmed by the messages of gratitude from over 180 students. The photo collage compiled by tech-wizz Oula is on display from the TV in the office. A thank you message was also made by the very talented Cecile on the front school fence, with balloons tied at 6:30am by Sarah (plus some last minute repairs to the sign!)
As I have mentioned previously, the level of care, understanding, gratitude and overall positive feedback we received continuously throughout the past 11 weeks has been so humbling. What an amazing community we have.
2. Of course when we start to see light at the end of the tunnel and things begin to go back to normality, the question arises “what can we learn from this?” Surveys for F-2 and yr.3-6 students have been created to reflect on what we want to **keep-stop-start**. As part of the data collection, we were able to crunch some raw data (see attachment) of our online learning data. The figures are quite remarkable but show cases just how much time and effort went in from staff and students.
3. Excitedly our STEM room is operational with all equipment arriving and set up. Our green screen, lighting and camera will now provide our students with a TV “studio” to either pre-record our assemblies or do a live cast! Early in term 3 our STEAM team teacher vertical team (lead by Ross Toogood) will be undertaking the necessary professional learning to provide the knowledge and skills to successfully run our VR initiative.
4. On Tuesday 2nd June all classroom teachers had a report writing day.
5. Year 6/7 Transition data for students requesting secondary school placements:

Balwyn HS -3	EDSC – 10	Doncaster SC – 9	Macleod SC – 1	Independent: Trinity, Yarra Valley, Marcellin, OLMC
TC - 24	Koonung SC - 8	Blackburn HS - 1	Canterbury Girls HS - 1	

6. Through the endorsement of our DET Senior Educational Improvement Leader we have been acknowledged by the Minister of Education and Deputy Secretary of Education as one of two schools for showcasing exceptional leadership and innovation from our online/remote learning platform. A proud moment to be recognised for something all staff worked so hard to plan and deliver.
7. School Tours have been replaced by video conference catch ups.
- 8.

Resources

To be discussed in Andrew Veal's report.



THPS
REMOTE LEARNING
THE NUMBERS!



345.5
hours of 1:1 WebEx
sessions (ES staff)



1,451
hours of student
WebEx sessions
with their teacher



302
hours of
collaborative
planning

630
hours of WebEx
teaching team
check-ins



804
Welcome posts
from teachers



582
videos posted
by teachers



634
videos posted by
students (including
15 whole minutes
of TikTok dances)



8,967
Google Stream
posts by students



493
slides of
learning tasks