

Enrolments

1. Our current enrolment is 440 students.
2. On average there are 15 students attending onsite each day.

Strategic Goals and Priorities

Goal 1 – To increase the learning growth of every student in literacy and numeracy.

Key Improvement Strategy (KIS)	<i>Build teacher capability to embed rigorous practice.</i>
Actions to support KIS in Mar/Apr/May	<ul style="list-style-type: none"> • Development by SIT of an online/remote learning model with a philosophy and guiding principles. Building of understanding through professional readings and attendance of DET regional virtual meetings • Developed protocols of expectations of online learning for staff, students, parents and carers • Year level teams continue to monitor and evaluate the effectiveness of their online learning program. Changes were being made a rapid rate early on but have slowed now as everyone has adjusted.
Evidence	<ul style="list-style-type: none"> ✓ Online/remote learning philosophy document ✓ THPS Protocols and Expectation document ✓ Parent Compact information document ✓ Compass messages to community
Key Improvement Strategy (KIS)	<i>Build teacher capability to differentiate practice to ensure challenge and progress for every student.</i>
Actions to support KIS in Mar/Apr/May	<ul style="list-style-type: none"> • Online Learning Portal was designed and created to establish a centralised website dedicated to housing all relevant information and access for students to their google classrooms • All staff participated in professional development sessions to build understandings of Google Education suite (classroom, slides, drive) and Webex • All year level teams (and specialists) have had designated half day professional learning sessions. The focus of these sessions was to look at way to increase engagement to enhance the experience of online learning for all students.
Evidence	<ul style="list-style-type: none"> ✓ THPS Online Learning portal ✓ Google classroom invitation letters

Goal 2 – To improve student wellbeing.

Key Improvement Strategy (KIS)	<i>Develop and integrate wellbeing approaches across the school.</i>
Actions to support KIS in Mar/Apr/May	<ul style="list-style-type: none"> • The wellbeing team are continuing to plan and implement wellbeing activities for students to participate in for online learning • The wellbeing team also establishing some wellness and mental health resources linking to the Online Learning Portal

	<ul style="list-style-type: none"> • Weekly videos to promote connections were created, involving dance challenges and an opportunity for students and parents to see the staff as humans • Staff online quiz night. Julia Laidlaw was the overall victor and as a prize her yard duty was covered by Rhys • Daily check-ins have taken place every day this term via webex for all year level and specialist teams to ensure we are connected and supported.
Evidence	<ul style="list-style-type: none"> ✓ Wellbeing fortnightly newsletter ✓ Workshop flyers ✓ Staff briefing minutes ✓ Year level team weekly planners

Staffing

1. We have appointed Tanya Misquitta as First Aid Officer.
2. We are currently interviewing candidates for our Education Support Staff (integration aide) currently held by Angelique Giacomini.
3. Alex Bruinewoud has been translated to ongoing status.
4. Casual replacement teachers (CRTs) have been identified and been in regular communication with Margaret. Those who under the CRT-payment scheme are eligible for payment due to potential loss of income in term 2, similar to the Commonwealth's JobKeeper scheme.
5. Staff have an option of a modified performance development plan to reduce workload and align with the enormous amount of work undertaken this term.

Professional Learning

1. Year level teams have all used a half day (professional practice day) to build knowledge, understandings and consistency of agreed practices to enhance engagement for students while participating in online learning.
2. DET has been regularly providing updated information regarding this term. Some dates and requirements have "softened" for this school year. This includes the changing of the Annual Implementation Plan, staff performance and development plans and yet to be released guidelines for semester 1 student reports.

Community Life

1. Online learning platform has continued to evolve since we first commenced on day one of term 2. The description I use is that we were able to create a platform in 4 weeks that should have taken 1-2 years. I'm incredibly proud of the entire staff for their unwavering commitment to giving it a go. All year level teams and specialists have been undertaking professional inquiries into looking at how they can increase connections and engagement.
2. Andrew has been supporting many families with limited or no internet or devices for online learning. This has included preparing laptops, iPads and dongles for families.
3. School Tours have been taking place three times per week via video conferencing.
4. Supervision for students attending onsite has been so well supported by many of our staff that are willing and able. This has been so pleasing to see the commitment our staff have, going above and beyond.
5. Our new library was broken into over the term 1 holidays. Security footage obtained from Templestowe College identified those responsible. Nothing was stolen, however five windows were smashed and two powder fire extinguishers were released all over the floor.

6. SIT have been planning the transition back to face to face teaching. When the plan is finalised, the families will be notified to give them as much time as possible to prepare.
7. Considerations for a pupil free day to allow all teachers time to write modified reports.

Resources

To be discussed in Andrew Veal's report.