

Enrolments

1. Our current enrolment is 439 students, including 22 new students in years' 1-6.
2. School tours have commenced.

Strategic Goals and Priorities

Goal Zero	
Key Improvement Strategy (KIS)	<i>Learning, catch-up and extension priority</i>
Actions to support KIS in Jan/Feb	<ul style="list-style-type: none"> • Year level teams have developed data walls to identify and monitor student learning growth, as well as identify learning point of need. • Staff participated in a half day workshop lead by Jeanette Breen on the pupil-free day focused on instructional practises designed to support memory retrieval. • Alex Bruinewoud has assessed all students using an innovative phonics test to help best identify students requiring support. • Candidates have been selected and inducted as part of the Tutor Learning Initiative. They will be supporting students to bridge the learning gaps exacerbated due to significant disruption during remote learning. • Assessment vertical team has begun to review school's assessment schedule, factoring in the tutor initiative.
Evidence	<ul style="list-style-type: none"> ✓ Data Walls (PAT Maths, PAT Reading and Progression points) ✓ Phonics pre/post test results ✓ Teacher Work Planners
Key Improvement Strategy (KIS)	<i>Happy, Active and Healthy Kids</i>
Actions to support KIS in Jan/Feb	<ul style="list-style-type: none"> • All staff participated in a half day workshop lead by Celene Black and Julia Laidlaw. The focus was on building knowledge of conative skills to link with the cognitive skills curriculum already established. The development of what a <i>thriving learner looks like at THPS?</i> • Continual development of the school's online wellbeing space. More teacher videos have been uploaded. • School Assembly schedule has been modified. Every third week is a cross-school Connections session, led by year 6 leaders in support of teachers. • Wellbeing Leaders have also been added to year 6 leadership program.
Evidence	<ul style="list-style-type: none"> ✓ Year 6 leaders roles document ✓ Online wellbeing portal ✓ THPS Thriving learner document
Key Improvement Strategy (KIS)	<i>Connected Schools</i>
Actions to support KIS in Jan/Feb	<ul style="list-style-type: none"> ✓ School's three vertical staff teams (wellbeing, assessment and STEAM) have established student-teacher relationships for year 6 leaders to coach through their roles.

Evidence	✓ Year 6 leaders roles document
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Staffing

1. Our 2021 staff:

Team	Members
Principal Class	Rhys and Andrew
Administration	Margaret, Anna, Tanya, Toni & Chandradeep
Specialist	Kate, Dina, Janine, Julie, Joy, Lisa & Sylvia
Education Support	Angelique, Kerryn, Kirsty, Mary, Navaara, Vikki, Yvonne & Zoe
Foundation	Jacqui, Ashleigh, & Ross
Year 1/2	Celene, Cassie, Emma, Janneke, Julie, Louise & Tania
Year 3/4	Jeanette, Hugh, Julie, Liz, Reannan & Rebekah
Year 5/6	Brittany, Julia, Linda, Peter & Sam
Family Leave Team	Alex Bruinewoud & Ashleigh Bowman

2. We have appointed three tutors to support DET's Tutor Learning Initiative. Stu McLay, Adrienne Bishop, Belinda Motoussas and Geraldine Fitzgerald will be supporting students during class lessons until end of term 2.

Professional Learning

1. All staff participated in an Asthma and Anaphylaxis update session as part of OH&S requirements. These sessions were organised and facilitated by Tanya Misquitta and Anna Sanos.
2. School Improvement Team members commenced their 1:1 coaching sessions with Chris Egan, with a view of developing leadership capacity.
3. Staff participated in 2xhalf day workshops (as detailed above) aligned to the school's strategic priorities.
4. Jeanette Breen is working with the Foundation team on building knowledge and understanding with the introduction of a new phonics approach as part of writing sessions.
5. As part of new covid-safe workplaces, all staff have completed an *Infectious Diseases and Control* eLearning module.

Community Life

1. The start of a new school year has been a welcomed sign. Staff and student have settled in quickly and the first day for our 66 Foundation students was very successful. Thank you to Despina Alleri and David Barnes for giving up their time to take photos of all First Day of school students. The coffee cart helped calm some of our parents and guardians nerves.

2. The fab-four of Cecile, Fiona, Oula and Sarah met with myself, Andrew and Margaret to discuss plans for the first Parents & Friends meeting and what activities we can possibly run.
3. Thank you to all our wonderful families for ensuring our school chickens and community garden were looked after over the break. Thank you to Laura, Kate and Jeanette for coordinating the roster and checking in.
4. The year 3-6 swimming carnival took place on Tuesday 9th Feb. The students got into the house spirit. Thank you to Kate Stacker for organising this event.
5. Students for JSC/Enviro/Captain positions have now been elected to their roles. Special badge presentation to take place at assembly on Friday 26th February week 5, special guest TBC. Two adults permitted to attend per receiving student.
6. Foundation students had an incursion from RACV as part of their Community unit.
7. Foundation and Year 1-6 online information sessions have been facilitated. They have been hugely successful in terms of efficiency and convenience. Video recordings uploaded to school website.
8. Face to face School Tours have commenced.

Resources

Andrew to discuss capital works proposal.