

## Curriculum Policy

### RATIONALE

Templestowe Heights Primary School provides an inclusive, challenging and engaging program that encourages all students to develop the skills, knowledge and values to become independent thinkers and responsible global citizens.

Templestowe Heights Primary School offers a curriculum that is responsive to evidence based research and is aligned to the *F-10 Victorian Curriculum* and supported by the Department of Education *Framework for Improving Student Outcomes*.

### AIMS

- Challenge and support all students to continually improve their learning outcomes (social, emotional and academic)
- Inspire students to be life-long learners through the delivery of high quality learning experiences and opportunities
- All students to be literate, numerate and critical thinkers who are focused on self-improvement
- Develop every student's skills, knowledge and understandings that enables them to contribute as global citizens

### IMPLEMENTATION

Templestowe Heights Primary School will:

- Provide a range of curriculum programs to meet the diverse needs of all students.
- Provide an instructional model that supports *Framework for Improving Student Outcomes* and the *Principles of Excellence in Teaching and Learning*.
- Promote student voice through personal development opportunities, including leadership positions.
- Ensure there are shared common understandings amongst all teachers of the practices relating to Assessment and Reporting.
- Utilise consistent strategies that support student wellbeing and inclusion.
- Provide specialist programs including:
  - Performing Arts and Visual Arts
  - Physical Education
  - Languages (Italian)
  - EAL and Literacy support classes
  - Mathematics Enrichment classes
- Ensure the time allocation of each curriculum area reflects the school's priorities and in particular our literacy and numeracy strategies that align to the Strategic Plan.
- Regularly plan, monitor and review curriculum programs through the yearly cycle of planning and assessment by year level teams and school leadership team.
- Regularly reflect on the teaching and learning practices through the school's instructional model framework and instructional model rubric.

Teachers will:

- Document and evaluate curriculum programs on an annual basis to provide a consistent educational experience.
- Teach a curriculum that is differentiated to meet the diverse learning needs of all students that will also enable them to make learning growth.
- Implement High Impact Teaching Strategies (HITS) through the Templestowe Heights Primary School instructional model.
- Professional Learning Communities develop weekly planning documents to record teaching and learning practices.
- Use learning achievement data and current educational research to inform teaching and learning practices.
- Implement a range of assessment strategies For, As and Of Learning.
- Regularly engage in a range of professional learning activities that builds teacher capacity.
- Incorporate classroom strategies that promote critical thinking, creativity, communication and collaboration.
- Integrate effective Digital Technologies into teaching and learning practices.
- Work collaboratively to implement the Curriculum Policy through year level teams, vertical teams and leadership team.
- Implement a curriculum according to current Department of Education guidelines, in particular support vulnerable students as part of the school's Child Safety Standards.

#### REVIEW CYCLE

This policy was last updated on November 2019 and is scheduled for review in October 2022.