



Templestowe Heights
Primary School

Parent Information Evening Foundation 2022

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Roche and Ross Toogood*

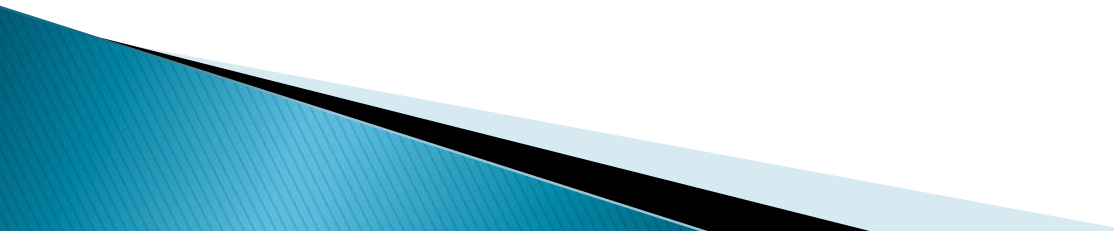


Important Information

EVERY DAY students must bring to school:

- ▶ School bag
- ▶ Blue school satchel
 - Levelled reader book and any notices for the teacher
- ▶ Drink bottle
- ▶ Lunchbox encouraging nude food and brain food
 - Lunch orders available via online Classroom Cuisine website. Available everyday except Tuesdays.
- ▶ *School hats should remain at school in bag lockers during SunSmart dates (1st August – 31st May)*
- ▶ *We recommend bringing a change of clothes to keep in student's school bags*

Before School– Magic Ten Minutes

- ▶ 8.45am– bell for students to enter the classrooms (unfortunately parents/guardians are unable to enter the buildings at this stage)
 - ▶ 8.57am– music to indicate that ALL children must enter classrooms and prepare for the days activities
 - ▶ **Class begins promptly at 9.00am**
 - ▶ Children are not supervised by school staff before 8.45am
 - ▶ If your child is running late or leaving school early, please sign in/out at the office and collect a pass for your child to hand to the teacher
 - ▶ If your child is not attending school due to illness or absence, please log this into COMPASS
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Timetable

Each Day

- ▶ Literacy – Phonics
- ▶ Numeracy
- ▶ Wellbeing
- ▶ ICT is integrated into all curriculum areas

Each Week

- ▶ Visual Arts
- ▶ Performing Arts
- ▶ LOTE – Italian
- ▶ Physical Education

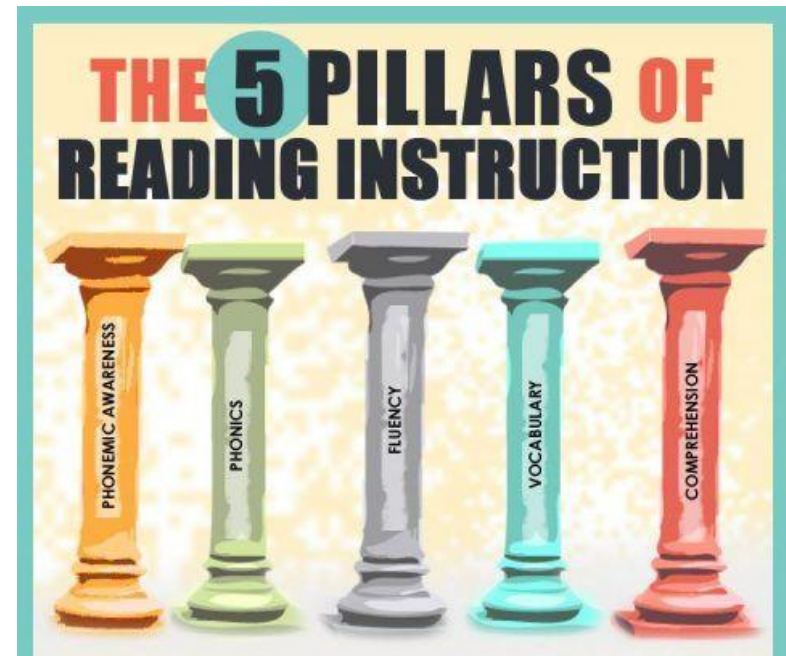


Literacy in Foundation



Phonemic Awareness and Phonics

- ▶ Based on The 5 Pillars of Reading
- ▶ Phonemic Awareness – Learning and manipulating sounds in spoken words
- ▶ Phonics involves the relationship between sounds and written symbols
- ▶ Students are provided with decodable texts that directly link to our Phonics program



Writing

- ▶ Building Blocks of words and sentences
- ▶ Handwriting
- ▶ Daily writing practise





Star Of The Day



- ▶ Starting from Term 2, your child will be allocated days throughout the term that they can bring something special to share with the class.
- ▶ This will involve Show and Tell. Some of the things your child might like to share are:
 - ▶ A family photo
 - ▶ Telling us what they like doing outside of school
 - ▶ A favourite toy
 - ▶ A favourite book



Numeracy Program

- ▶ Number knowledge and place value
 - Maths Zones
- ▶ Other maths areas include measuring, shape, location, chance and probability, graphing and data
- ▶ Children's learning tasks are predominantly hands-on



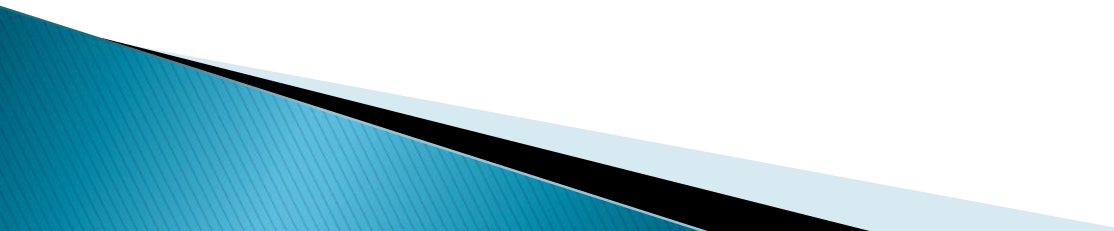
STEM

STEM (Science, Technology, Engineering and Mathematics)

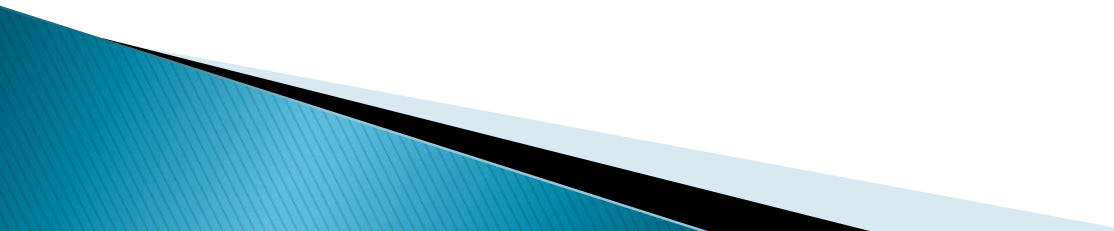
- ▶ 3D printing (with buddies)
- ▶ Coding and programming introduced through Beebots
- ▶ Science Day
- ▶ Weekly computer sessions to practise typing and other basic skills
- ▶ Green Screen video making



Units of Inquiry

- ▶ Term 1: Shaping Identity (Identity)
 - ▶ Term 2: The Changing World (Change)
 - ▶ Term 3: The Bridge and Beyond (Discovery)
 - ▶ Term 4: Great and Small (Connections)
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Home Learning

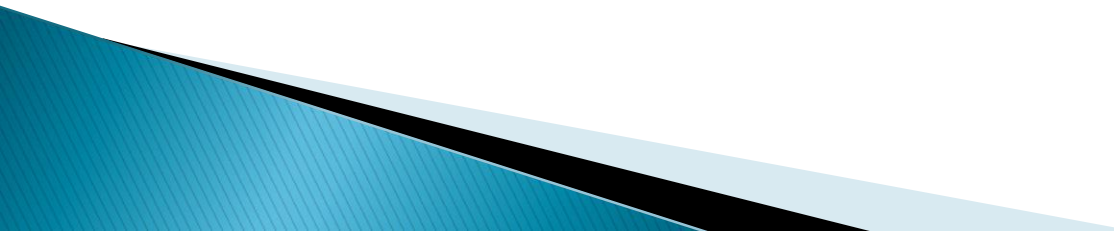
- ▶ Daily reading (take home decodable levelled books)
 - ▶ Books will go home on a Monday and returned to school on a Friday
 - ▶ Term 1:
 - There will be 2 home learning activities to complete on top of daily reading
 - Activities will be glued into student's books
 - A Home Learning Book will come home with your child on Monday
 - ▶ Beyond Term 1, Home Learning will be in their books or on The School Portal. Information about the portal will be provided then.
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Extra Curricula/Enrichment Activities

- ▶ PMP– Perceptual Motor Program (Term 2&3)
- ▶ Gardening at lunch times
- ▶ School Ball* (Term 2)
- ▶ Athletics Day (Term 3)
- ▶ Mini Ball (basketball – from Term 2)
- ▶ Chess Club



Student Voice

- ▶ Classes will elect 1 Environmental Leader and 1 Junior School Councillor each semester
 - ▶ The children who have been elected for these roles will be presented with their badges
 - ▶ All Foundation students will also receive a Starting School Certificate during assembly on Friday 18th March. We will inform families if this will be in person or on WebEx closer to the time.
 - ▶ Students meet weekly and have the opportunity to put forward ideas and be involved in planning whole school activities
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Student Wellbeing



INSTITUTE OF
**POSITIVE
EDUCATION**



VIA
VIA INSTITUTION
CHARACTER

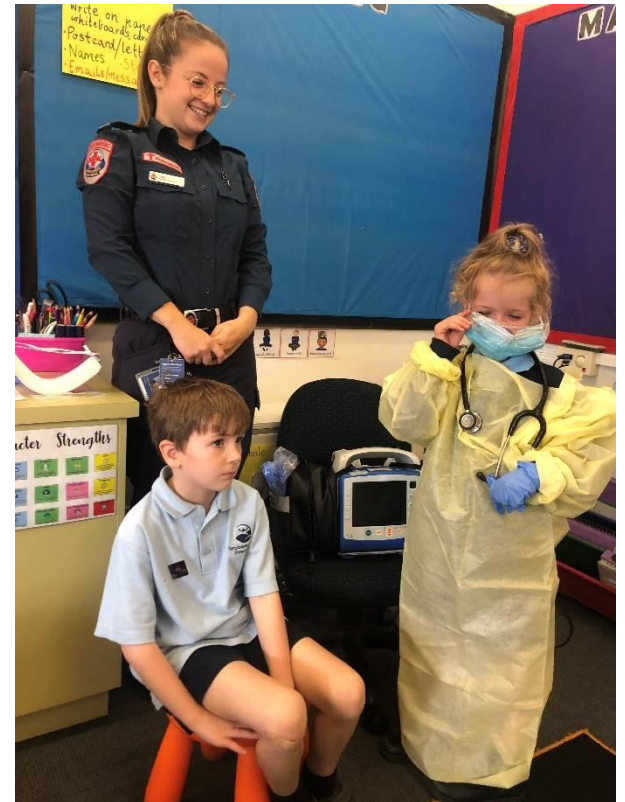
The VIA Classification of
24 Character Strengths
ViaCharacter.org

WISDOM Critical Thinking Prudence Open-mindedness	CREATIVITY Imagination Curiosity Originality	CURIOSITY Learning Open-mindedness Prudence	JUDGMENT Prudence Open-mindedness Prudence	LEADERSHIP Initiative Prudence Open-mindedness	PERSPECTIVE Open-mindedness Prudence Open-mindedness
GRACE Kindness Prudence Open-mindedness	RESILIENCE Perseverance Prudence Open-mindedness	HONESTY Authenticity Prudence Open-mindedness	ZEST Enthusiasm Prudence Open-mindedness	LEADERSHIP Initiative Prudence Open-mindedness	PERSPECTIVE Open-mindedness Prudence Open-mindedness
HUMANITY Kindness Prudence Open-mindedness	GRACE Kindness Prudence Open-mindedness	LEADERSHIP Initiative Prudence Open-mindedness	PERSPECTIVE Open-mindedness Prudence Open-mindedness	LEADERSHIP Initiative Prudence Open-mindedness	PERSPECTIVE Open-mindedness Prudence Open-mindedness
JUSTICE Fairness Prudence Open-mindedness	TEAMWORK Cooperation Prudence Open-mindedness	FAIRNESS Justice Prudence Open-mindedness	LEADERSHIP Initiative Prudence Open-mindedness	PERSPECTIVE Open-mindedness Prudence Open-mindedness	LEADERSHIP Initiative Prudence Open-mindedness
TEMPERANCE Self-control Prudence Open-mindedness	GRACE Kindness Prudence Open-mindedness	LEADERSHIP Initiative Prudence Open-mindedness	PERSPECTIVE Open-mindedness Prudence Open-mindedness	LEADERSHIP Initiative Prudence Open-mindedness	PERSPECTIVE Open-mindedness Prudence Open-mindedness
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Excursions and Incursions

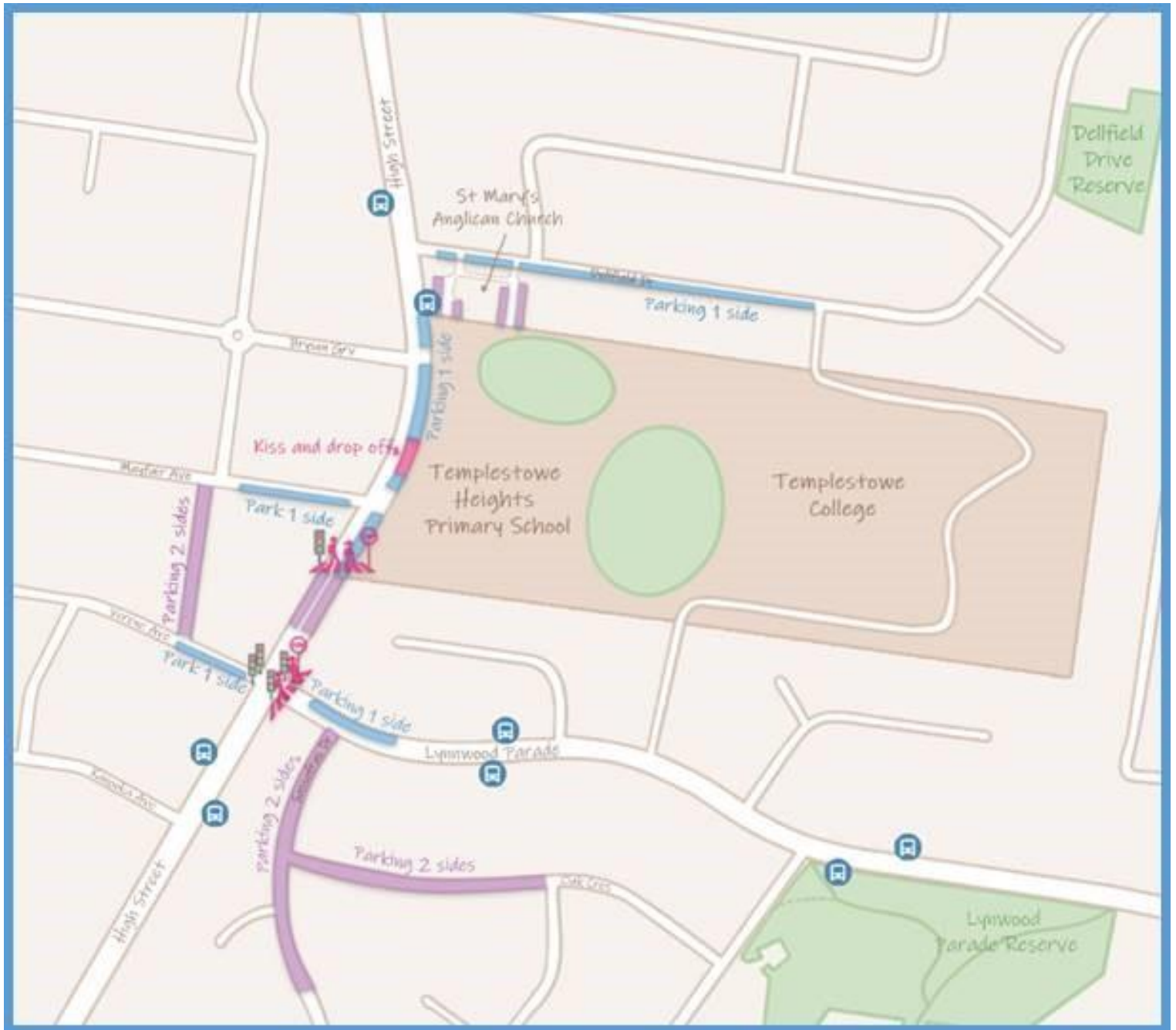
- ▶ Students will have the opportunity to experience a dinner and games night later in the year (Term 4)
- ▶ Students attend excursions and incursions linked to units of study



After School

- ▶ After school duty teachers supervise at the main school gates from 3.30 until 3.45
- ▶ Any students not collected by 3.45 will be taken to the main office
 - We cannot send students with other parents unless we have heard directly from the parent or from the office
- ▶ Their Care (OSHC) operates daily before and after school 7am –6pm
- ▶ Please ensure that you have registered with Their Care through their website prior to booking your child into this program

PARKING



Parent Class Representatives

- ▶ Liaise with the parent group
- ▶ Assist with general communication of Foundation Level information
- ▶ Coordinate and support school-based programs such as excursions, parent morning teas and PMP

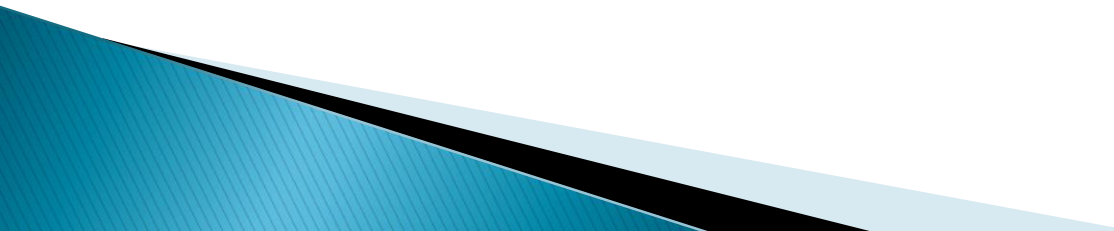
FD – Radhika (Shylaja)

FM – Stacey (Max) & Cathie (Lucy)

FR – Aeny (Caleb) & Natalie (Matthew)

FT – Belinda (Hayley) & Joanne (Orson)

Communication

- ▶ Updates and school information is provided via the school website and school newsletter (email, **COMPASS**)
 - ▶ Parents will receive 2 formal reports (June and December)
 - ▶ Teachers are available for discussing your child at any time by request, at a mutually convenient time
 - ▶ Our first Parent Teacher Discussions for 2022 are from the 28th – 4th of March and can be booked on Compass.
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Classroom Helpers

Help from interested parents is valued and much appreciated

- ▶ The Department of Education and Training requires that people assisting students in school activity programs hold a current

Working With Children Check

A copy of this must be provided to the office prior to you volunteering

- ▶ Parent helpers must also be **Covid-19 fully vaccinated** and provide proof of vaccination.
- ▶ Please sign in and sign out at the office each time you volunteer

Questions

