

Principal Report – June 2022



Templestowe Heights
PRIMARY SCHOOL

Enrolments

1. Currently have 445 students enrolled.

Foundation	75	4 grades at 18 or 19 students
Year 1/2	131	6 grades at 21 -23 students
Year 3/4	112	5 grades at 22 -23 students
Year 5/6	127	5 grades at 23 – 26 students

2. Year 6 students (59) currently submitting secondary school preferences.
3. Currently have 40 Foundation students enrolled for 2023.

Strategic Goals and Priorities

2022 Priorities Goal	
Key Improvement Strategy (KIS)	<i>Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.</i>
Actions to support KIS in May/June	<ul style="list-style-type: none"> • School Improvement Team (SIT) had a leadership day offsite to work with Emina McLean. The purpose of the day was to plan how the THPS literacy model will look going forward. The establishment of a content-knowledge curriculum and a core skills curriculum has been developed. • Year level teams continue to plan and build lessons on PowerPoint slides, using the revised explicit instruction model. • All teaching staff spent the morning of the pupil-free day working in level teams to collaborate on elements of the school reports, afternoon was for staff to write their reports.
Evidence	<ul style="list-style-type: none"> ✓ Assessment Schedule ✓ THPS report writing guidelines ✓ Lesson Slides ✓ Drafted Literacy Scope and Sequence (content and core skills curriculum)
Key Improvement Strategy (KIS)	<i>Wellbeing – Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.</i>
Actions to support KIS in May/June	<ul style="list-style-type: none"> • All class teachers have implemented the first model of the Rights, Resilience and Respectful Relationships, emotional literacy. • Leaders continue to use the THPS Welcome to County at the start of school assemblies.
Evidence	<ul style="list-style-type: none"> ✓ Wellbeing curriculum document ✓ Resilience, Rights and Respectful Relationships framework. ✓ THPS Welcome to Country

Staffing

1. Like all industries, we are experiencing significant numbers of staff absences and staff shortages. Where possible we are employing casual teaching and education support staff, however there are many occasions where we have needed to split classes or modify programs.
2. Grace Waldron has been appointed as Education Support team member.
3. Chris Nguyen has been appointed as our new Technical Support Officer and has commenced this week.
4. Geraldine Fitzgerald will replace Peter Sartori in 5/6B as class teacher for the first 8 weeks of term 3 while Peter is on leave.

Professional Learning

1. On the school's pupil-free days, all staff will be completing their refresher training for Anaphylaxis, in line with The Anaphylaxis and Emergency Management policy guidelines.

2. I attended the state-wide Principal conference on the 30th May where the focus was on system leadership.
3. School leadership teams from Kingswood Primary and Bayswater North Primary visited THPS on separate days. The purpose of their visits was to observe and learn about our literacy curriculum, in particular the aspect of how writing is taught and assessed.
4. All year level teams have a scheduled Professional Practice Day (PPD) for Tuesday 14th June. This pupil-free day will be used for all teachers to plan curriculum and assessment for term 3.

Community Life

1. All students in years 3 and 5 have commenced participating in the National Assessment Program Literacy and Numeracy (NAPLAN). This year the assessments were completed online by students, the only paper/pencil test was year 3 writing. Some mixed feedback amongst schools about who the process and format of the testing.
2. We have completed a very rigid cross-country preparation and completion plan! From weekly running clubs to school competition, district and division competition.
3. Students in year 3-6 have all been participating this term in ball room dancing lessons. This is part of the PE/Health curriculum and we are looking forward to the ball in the final week of term at the Ivanhoe Centre.
4. Students and staff enjoyed a fun dress up Pyjama Day. This event was organised by the JSC, with the gold coin donation supporting the State Schools Relief fund.
5. 115 happy year 5/6 students and 12 staff/parents attended camp at CYC Philip Island. The students had a great time and I am so grateful for all the amazing staff and parents who made sure it was a memorable experience.
6. We had a big turnout at THPS for the Federal election voting day. The P&F led a highly successful fundraiser with a huge number of parents and carers volunteering their time on the day.
7. We are holding our first whole school face to face assembly in the gymnasium as this report is being written. It has been approximately two years since our last assembly, the student leaders are a little nervous as they present to a large audience for the first time.
8. Year 5/6 winter inter school sport competition has continued all term.
9. Capital works project details are found in Andrew's report.