

## Principal Report – May 2022



**Templestowe Heights**  
PRIMARY SCHOOL

### Enrolments

1. Currently have 445 students enrolled.

Foundation	75	4 grades at 18 or 19 students
Year 1/2	131	6 grades at 21 -23 students
Year 3/4	112	5 grades at 22 -23 students
Year 5/6	127	5 grades at 23 – 26 students

2. Year 6 students (59) currently submitting secondary school preferences.
3. Currently have 25 Foundation students enrolled for 2023. This is similar to previous two years for tracking purposes.

### Strategic Goals and Priorities

<b>2022 Priorities Goal</b>	
<b>Key Improvement Strategy (KIS)</b>	<b><i>Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.</i></b>
<b>Actions to support KIS in Mar/May</b>	<ul style="list-style-type: none"> <li>• All teaching staff participated in two workshops facilitated by learning specialists Jeanette and Samantha. The focus was to review and continue to develop the school's curriculum overview for Writing.</li> <li>• Jeanette has facilitated a webinar with two schools and a further school has visited to see our lesson slides and instructional model (Wandong PS, Tootgarook PS and Bayswater Sth PS).</li> <li>• Year level teams continue to plan and build lessons on PowerPoint slides, using the revised explicit instruction model.</li> <li>• The assessment vertical team redesigned the school's assessment schedule to accurately reflect the school's new phonics-based literacy pedagogy.</li> <li>• An optional open leadership meeting was held on the last week of term 1, to unpack and establish key vocabulary for the school's new literacy model.</li> <li>• The STEAM vertical team met to review extra-curricular activities to support learning engagement in science, technology and performing arts. Extra-curricular lunch time clubs have been established.</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>✓ Assessment Schedule</li> <li>✓ Exit ticket word cloud feedback from staff</li> <li>✓ Assessment and STEAM vertical team document</li> <li>✓ Lesson Slides</li> <li>✓ Drafted Literacy Scope and Sequence</li> </ul>
<b>Key Improvement Strategy (KIS)</b>	<b><i>Wellbeing – Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.</i></b>
<b>Actions to support KIS in Mar/May</b>	<ul style="list-style-type: none"> <li>• All staff participated in an introductory session where the overview of the Rights, Resilience and Respectful Relationships curriculum was introduced.</li> <li>• The Region's Koorie Education Support Officer, Kiara Peters, work shopped with our year 6 leaders to develop our own THPS Welcome to Country. Kiara also spent some time planning indigenous perspectives with the unit of inquiry that is being taught throughout term 2 in the year 1/2 level.</li> </ul>
<b>Evidence</b>	<ul style="list-style-type: none"> <li>✓ Wellbeing curriculum document</li> <li>✓ Resilience, Rights and Respectful Relationships framework.</li> </ul>

### Staffing

1. Jacqui Roche (nee Nicolazzo) has taken family leave as she awaits the safe arrival of her first child with partner James.
2. Jane Robinson has been appointed as Foundation teacher to replace Jacqui.
3. Jenna Milligan replaces Jacqui as Foundation leader.
4. Peter Sartori returns for term 2 to replace Sharni Rodda-Winden in 5/6B.
5. Jess Smith has been appointed as Education Support team member.
6. Grace Waldron has been appointed as Education Support Team member
7. Chris Nguyen has been appointed as our new Technical Support Officer.

### Professional Learning

1. Twenty-five staff participated in their First Aid Level 2 training course, held over two nights.
2. Jeanette Breen (learning specialist and year 3/4 leader) facilitated a workshop with all staff on deepening our theoretical understandings of what effective teaching and learning of writing looks like.
3. All staff participated in an introduction to the Rights, Resilience and Respectful Relationships curriculum.
4. Jeanette and I visited Churchill Primary to build a community of practice with the change management process of rebuilding our schools' literacy pedagogy.
5. Jeanette and Samantha attended an all-day workshop on assessment from seminal researcher Dylan Wiliam.
6. Andrew and I attended a forum that introduced the new Child Safety standards, to be implemented in schools from 1<sup>st</sup> July.

### Community Life

1. Extra-curricular activities, including Running Club, Rubrics Cube club, F-2 Dance club, Gardening, Instrumental lessons, 3D print-a-car, Tournament of the Minds and Remote-Control Car Club have commenced.
2. Junior School Council and Enviro Leader groups are meeting regularly and have already planned some school events (watch this space).
3. Koorie Education Support Officers Kiara Peters and Mark Lumley visited our school to support our student leaders in developing our unique THPS Welcome to Country.
4. Our Student Voice leaders (JSC) hosted a whole school day to celebrate Harmony Day. Students were encouraged to dress in orange to symbolise tolerance and understanding.
5. JSC leaders facilitated a fund raiser for the purchasing of ANZAC badges. Money raised went to the Templestowe RSL.
6. School Captains Quentin and Priscilla represented our school for an ANZAC Day service at the Templestowe Cenotaph, hosted by Templestowe RSL.
7. Layan (3/4B) represented out school at the regional swimming championships. Layan finished with a personal best time in the 50m breast stroke to finish 4<sup>th</sup> and 5<sup>th</sup> in the 50m butterfly.
8. Our Foundation students excitedly received their Starting School certificates at one of their first assemblies.
9. 50 families logged on to our year 5/6 camp information evening. Thank you for the 5/6 team for planning the event, a very large attendance.
10. Over 40 prizes were created, wrapped and delivered as part of our Easter raffle. Thank you to the amazing *Parents & Friends* for the huge organisational effort that goes into this. It was terrific to see all the students wear their created (or bought or borrowed!) hats on the day too.
11. Every Wednesday we have continued to have a massive turn out to our morning Running Club. Jaime Buccilli has done an outstanding job bringing the community together for communal exercise but also preparing our students for the cross country competition.

12. Students in years 3-6 have commenced their ballroom dance lessons for the School Ball. This is a traditional event that has been at the school since it opened. Due to our increasing student population, we will now hold a Bush Dance event for the F-2 students in term 3.
13. As part of our emergency management plan we held an evacuation drill on the last day of term 1. The students were cool, calm and collected as they walked out to the rendezvous point on the oval.
14. Our year 6 students have submitted their preferences for secondary school placements in 2023.
15. Kate Stacker and Ben Morris (current Tech) hosted a parent/carer information session for the school's new protection software for the year 5/6 Bring Your Own Device Program (BYOD). The BYOD program will now be using Jamf, a software that aligns closely with the new child safety standards.
16. Our Foundation students fielded three teams in the mini-ball competition. From all reports they are loving it!
17. All students in years 3 and 5 have commenced participating in the National Assessment Program Literacy and Numeracy (NAPLAN). The tests are all online (with the exception of year 3 writing) and the students (and staff) have adapted quickly to the new, national format.
18. As part of the Department of Education's industrial agreement, we have been asked to select an additional pupil-free day in term 2 under the category of a professional practice day. The date selected is Tuesday 14<sup>th</sup> June.