



Templestowe Heights
Primary School

*Parent Information Evening
Foundation 2023
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Robinson and Emma Vogel*





Acknowledgment to country

Wominjeka (welcome). As we stand proud on the land of the Wurundjeri people. We would like to pay our respects to elders past, present and emerging.

We are thankful that we can witness the native wildlife and nature that surrounds THPS, including Yingabeal and Birrarung (Yarra River). We apologize for any past doing and will aim to always be Aboriginal and Torres Strait Islander allies.

We would like to acknowledge how grateful we are to call this sacred country home.

Always was and always will be aboriginal land.

Ngoon- godin (Thank you).

Important Information

EVERY DAY students must bring to school:

- ▶ School bag
- ▶ Blue school satchel
 - Decodable reader book and any notices for the teacher
- ▶ Drink bottle
- ▶ Lunchbox encouraging nude food and brain food
 - Lunch orders available via online Classroom Cuisine website. Available everyday except Tuesdays.
- ▶ *School hats should remain at school in bag lockers during SunSmart dates (1st August – 31st May)*
- ▶ *We recommend bringing a change of clothes to keep in student's school bags*

Before School– Magic Ten Minutes

- ▶ 8.45am– bell for students to enter the classrooms (parents/carers are encouraged not to enter the buildings)
- ▶ 8.57am– music to indicate that ALL children must enter classrooms and prepare for the days activities
- ▶ **Class begins promptly at 9.00am**
- ▶ Children are not supervised by school staff before 8.45am
- ▶ If your child is running late or leaving school early, please sign in/out at the office and collect a pass for your child to hand to the teacher
- ▶ If your child is not attending school due to illness or absence, please log this into COMPASS

Timetable

Each Day

- ▶ Literacy – Phonics
- ▶ Numeracy
- ▶ Wellbeing
- ▶ ICT is integrated into all curriculum areas

Each Week

- ▶ Visual Arts
- ▶ Performing Arts
- ▶ LOTE – Italian
- ▶ Physical Education

*STEM in Semester 2

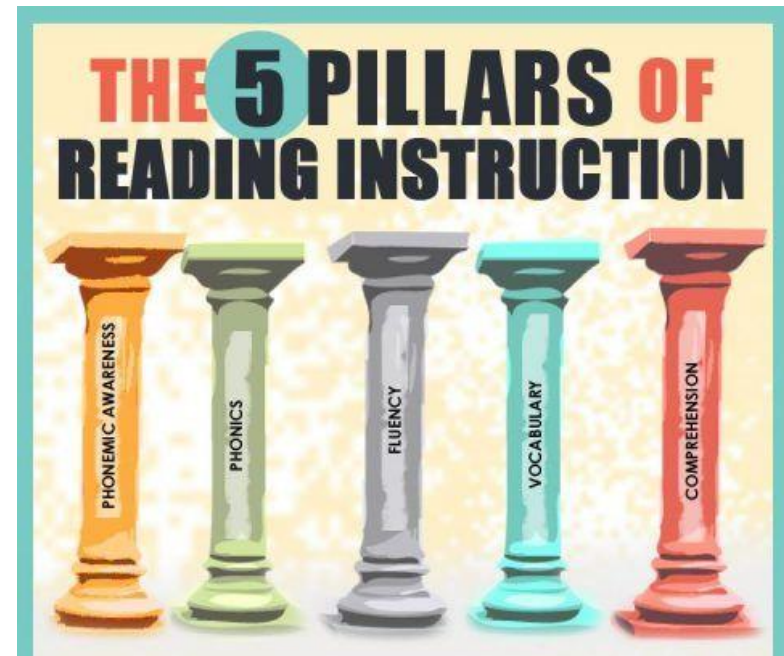


Literacy in Foundation



Phonemic Awareness and Phonics

- ▶ Based on The 5 Pillars of Reading
- ▶ Phonemic Awareness – Learning and manipulating sounds in spoken words
- ▶ Phonics involves the relationship between sounds and written symbols
- ▶ Students are provided with decodable texts that directly link to our Phonics program



Writing

- ▶ Building Blocks of words and sentences
- ▶ Handwriting
- ▶ Daily writing practise





Star Of The Day



- ▶ Starting from March, your child will be allocated days throughout the term that they can bring something special to share with the class. They will have a prompt to respond to which is linked to the Inquiry topic.
- ▶ This will involve Show and Tell. Some of the things your child might like to share are:
 - ▶ A photo
 - ▶ Telling us what they like doing outside of school
 - ▶ A favourite toy
 - ▶ A favourite book



Numeracy Program

- ▶ Number knowledge and place value
- ▶ Other maths areas include measuring, shape, location, chance and probability, graphing and data
- ▶ Children's learning tasks are predominantly hands-on
- ▶ Focus on the four proficiencies of maths: understanding, fluency, problem-solving and reasoning.



STEM in Semester 2

STEM (Science, Technology, Engineering and Mathematics)

- ▶ 3D printing (with buddies)
- ▶ Coding and programming introduced through Beebots
- ▶ Science Day
- ▶ Weekly computer sessions to practise typing and other basic skills
- ▶ Green Screen video making



Units of Inquiry

- ▶ Term 1: Shaping Identity
 Friendships
 Safety in Our Community
 Fairy Tales

*We link our topics to our reading & writing program

Home Learning

- ▶ Daily reading (take home decodable levelled books)
- ▶ Books will be changed on a Monday and Thursday
- ▶ Reading Logs returned on a Monday

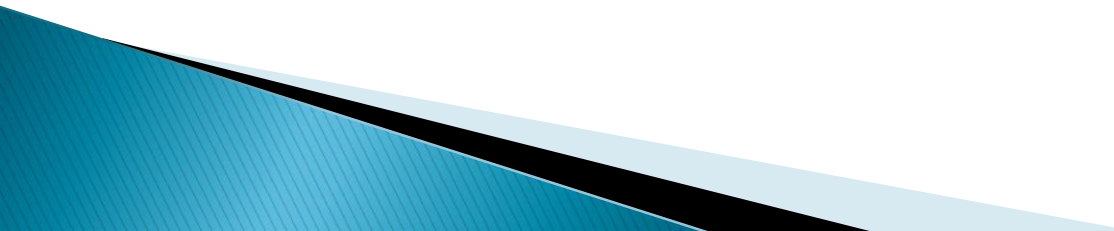
- ▶ Term 1:
 - There will be home learning activities each week to complete on top of daily reading
 - Activities will be glued into student's books
 - A Home Learning Book will come home with your child on Monday

Extra Curricula/Enrichment Activities

- ▶ PMP– Perceptual Motor Program (Term 2&3)
- ▶ Gardening at lunch times
- ▶ Art Show* (Term 3)
- ▶ Athletics Day (Term 3)
- ▶ Mini Ball (basketball – from Term 2)
- ▶ Chess Club
- ▶ Running Club



Student Voice

- ▶ Classes will elect 1 Environmental Leader and 1 Junior School Councillor each semester
 - ▶ The children who have been elected for these roles will be presented with their badges
 - ▶ All Foundation students will also receive a Starting School Certificate during assembly on Monday 16th March.
 - ▶ Students meet fortnightly and have the opportunity to put forward ideas and be involved in planning whole school activities
- 

Student Wellbeing



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EXCEPTIONAL EDUCATION

INSTITUTE OF
**POSITIVE
EDUCATION**



VIA
VIA INSTITUTION
CHARACTER
ViaCharacter.org

The VIA Classification of
24 Character Strengths

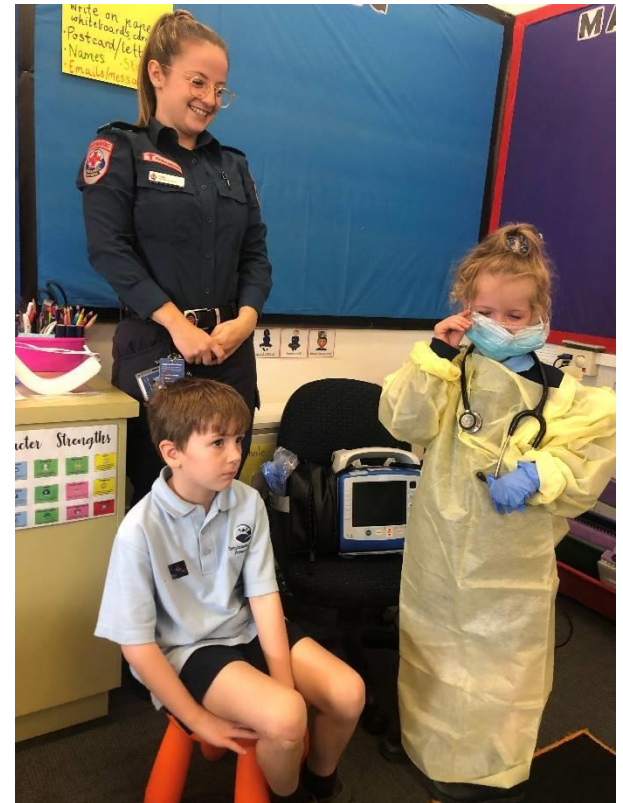
WISDOM COURAGE HUMANITY JUSTICE TEMPERANCE TRANSCENDS	CREATIVITY Curiosity Imagination Originality Problem Solving Resourcefulness	CURIOSITY Learning Mindfulness Openness Playfulness Tolerance	JUDGMENT Critical Thinking Prudence Self-regulation Thoughtfulness	LIKABILITY Kindness Social Skills Warmth	PERSPECTIVE Empathy Gratitude Humility Social Skills Tolerance
COURAGE Courage Grit Perseverance Resilience Self-regulation Zest	GRIT Perseverance Resilience Self-regulation Zest	PERSEVERANCE Courage Grit Perseverance Resilience Self-regulation Zest	HONESTY Authenticity Fairness Integrity Trustworthiness	ZEST Energy Enthusiasm Optimism Vitality	EMPATHY Caring Compassion Kindness Social Skills Tolerance
HUMANITY Caring Compassion Kindness Social Skills Tolerance	FAIRNESS Fairness Integrity Trustworthiness	TRUSTWORTHINESS Authenticity Fairness Integrity Trustworthiness	FAIRNESS Fairness Integrity Trustworthiness	LEADERSHIP Leadership Social Skills Tolerance	SOCIAL INTELLIGENCE Empathy Gratitude Humility Social Skills Tolerance
JUSTICE Fairness Integrity Trustworthiness	TEAMWORK Caring Compassion Kindness Social Skills Tolerance	FAIRNESS Fairness Integrity Trustworthiness	LEADERSHIP Leadership Social Skills Tolerance	LEADERSHIP Leadership Social Skills Tolerance	LEADERSHIP Leadership Social Skills Tolerance
TEMPERANCE Self-regulation Zest	FORGIVENESS Caring Compassion Kindness Social Skills Tolerance	HUMILITY Authenticity Fairness Integrity Trustworthiness	PRUDENCE Critical Thinking Prudence Self-regulation Thoughtfulness	SELF-REGULATION Judgment Prudence Self-regulation Thoughtfulness	SELF-REGULATION Judgment Prudence Self-regulation Thoughtfulness
TRANSCENDS Creativity Imagination Originality Problem Solving Resourcefulness	IMAGINATION Curiosity Imagination Originality Problem Solving Resourcefulness	GRATITUDE Appreciation Gratitude Humility Social Skills Tolerance	HUMILITY Authenticity Fairness Integrity Trustworthiness	PRUDENCE Critical Thinking Prudence Self-regulation Thoughtfulness	SPRITUALITY Faith Hope Transcendentalism Vitality

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Excursions and Incursions

- ▶ Students attend incursions and excursions linked to units of study
- ▶ Coming up: Henny Penny, Fire Brigade, Life Ed., Animal Farm, Toys through Time



After School

- ▶ After school duty teachers supervise at the main school gates from 3.30 until 3.45
- ▶ Any students not collected by 3.45 will be taken to the main office
 - We cannot send students with other parents unless we have heard directly from the parent or from the office
- ▶ Their Care (OSHC) operates daily before and after school 7am –6pm
- ▶ Please ensure that you have registered with Their Care through their website prior to booking your child into this program

Class Representatives

- ▶ Liaise with the parent/carer group
- ▶ Assist with general communication of Foundation Level information
- ▶ Coordinate and support school-based programs such as excursions, parent morning teas and PMP

FKD – Samantha Pollock (Elliott)

FJM – Amy McNamara (Eddy)

FJR –

FEV – Bek Banez (Fletcher)

Classroom Helpers

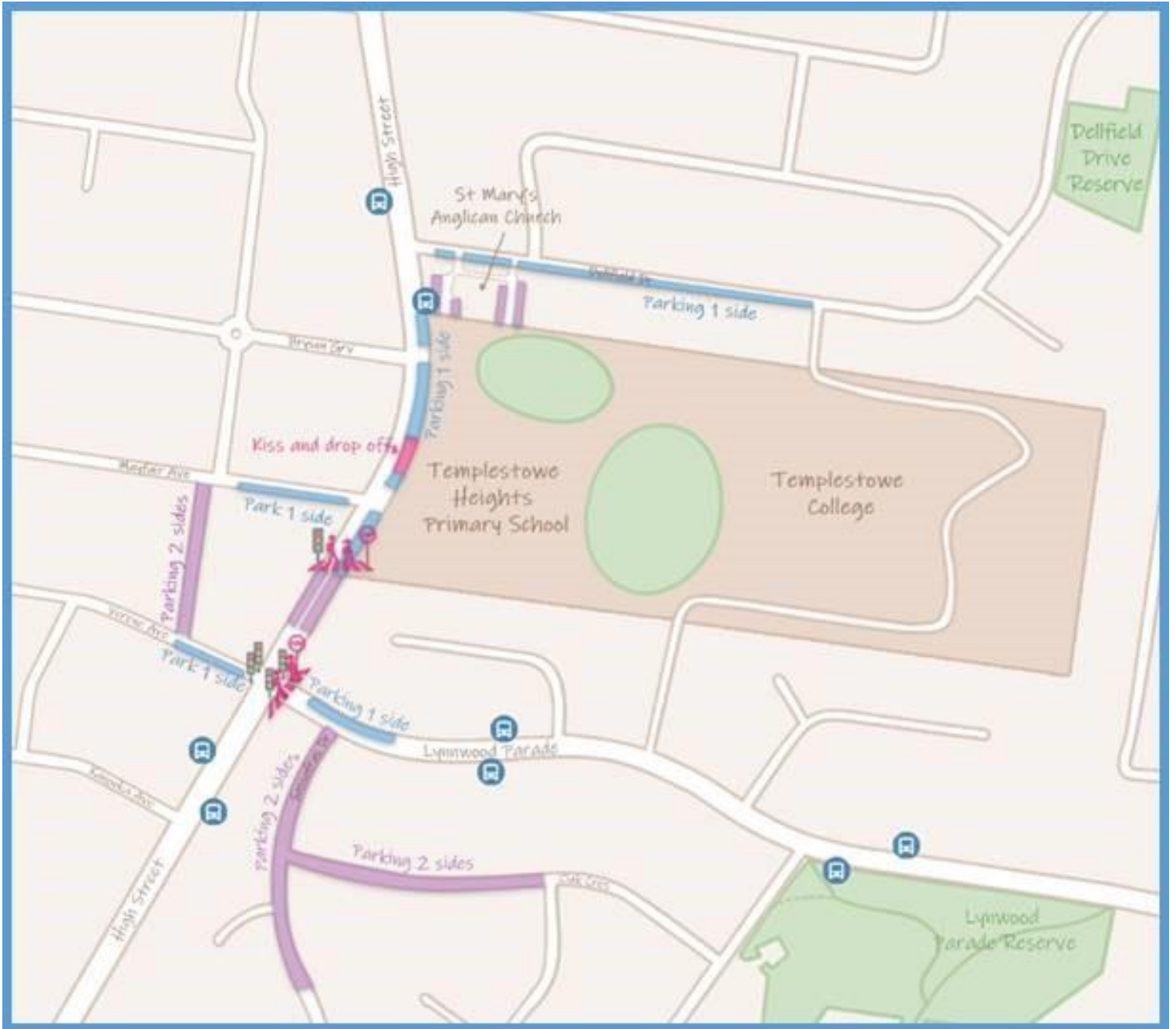
Help from interested parents/carers is valued and much appreciated.

Working With Children Check

A copy of this must be provided to the office prior to you volunteering.

- ▶ A roster will be sent out via your child's class rep
- ▶ Please sign in and sign out at the office each time you volunteer

P A R K I N G



Communication

- ▶ Updates and school information is provided via the school website and school newsletter (email, **COMPASS**)
- ▶ Parents will receive 2 formal reports (June and December)
- ▶ Teachers are available for discussing your child at any time by request, at a mutually convenient time
- ▶ Our first Parent Teacher Discussions for 2023 are from the 6th – 10th of March and can be booked on Compass closer to the date

Questions

