

## Principal Report – February 2023



Templestowe Heights  
PRIMARY SCHOOL

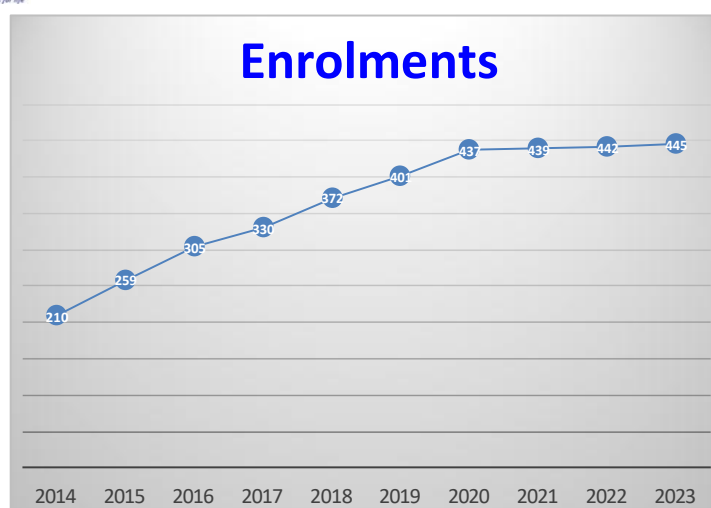
### Enrolments

1. Currently have 446 students enrolled.

2023 Class Structure		
Foundation	71	4 grades at 18 or 19 students
Year 1	72	4 grades of 18 students
Year 2	59	3 grades of 19 or 20 students
Year 3	66	3 grades of 22 students
Year 4	56	3 grades of 18 or 19 students
Year 5	52	2 grades of 26 students
Year 6	70	3 grades of 23 or 24 students
Average: 20.3 students per class (state average is 26.0)		



## Building Our Narrative



Templestowe Heights  
PRIMARY SCHOOL  
Inspiring learners for life

## Our Narrative

### Our Community

<b>Students</b>	<ul style="list-style-type: none"><li>- Outperform academically compared to like schools</li><li>- Diverse behavioural, social and academic needs</li><li>- 18% speak a different language at home</li><li>- 4 Indigenous</li><li>- 51 require adjustments to their learning</li></ul>
<b>Families</b>	<ul style="list-style-type: none"><li>- Education levels very high</li><li>- Greater (65%) proportion of local families</li><li>- 72 families English is not primary language at home</li></ul>
<b>Staff</b>	<ul style="list-style-type: none"><li>- Live 10 seconds to 1 hour away.</li><li>- Diverse backgrounds/experiences.</li></ul>

# Start with the WHY



## The WHY

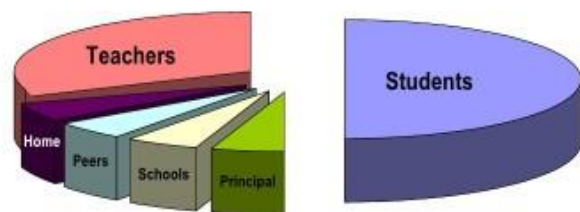
**WHY do you come to THPS every day?**

**WHAT is your goal this year at THPS?**

# What has the greatest impact on student outcomes?

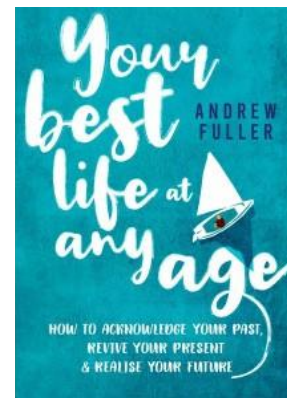
- Schools that promote professional learning double the gains compared to anything else.
- Collective Efficacy is the greatest influence on learning.

**YOU have the greatest impact**



## 3 Essential Ingredients of Living your Best Life

- **Connecting-** with your personal strengths & opportunities.
- **Protecting-** take care of yourself.
- **Respecting-** relationships with people.



## Strategic Goals and Priorities

2023 Priorities Goal	
Key Improvement Strategy (KIS)	<b><i>Learning - Support both those who need extra support and those who have thrived to continue to extend their learning, especially in numeracy.</i></b> <ol style="list-style-type: none"> <li><b><i>1. Continue to Build English Curriculum</i></b></li> <li><b><i>2. Re-establish Numeracy Curriculum</i></b></li> <li><b><i>3. Deepen Tier 2 Intervention.</i></b></li> </ol>
Actions to support KIS in Jan/Feb	<ul style="list-style-type: none"> <li>Staff PD on effective slide lesson planning and delivery</li> </ul>
Evidence	<ul style="list-style-type: none"> <li>✓ Assessment Schedule</li> <li>✓ English curriculum map</li> <li>✓ Google Lesson Slides</li> </ul>
Key Improvement Strategy (KIS)	<b><i>Wellbeing – Effectively mobilise available resources to support students' wellbeing and mental health, especially the most vulnerable.</i></b> <ol style="list-style-type: none"> <li><b><i>1. Build staff capacity in RRRR.</i></b></li> <li><b><i>2. Review the recording and monitoring of student incidents.</i></b></li> <li><b><i>3. Establish a STEM curriculum.</i></b></li> </ol>
Actions to support KIS in Jan/Feb	<ul style="list-style-type: none"> <li>RRRR PD with NEVR coaches</li> </ul>
Evidence	<ul style="list-style-type: none"> <li>✓ Wellbeing curriculum document</li> <li>✓ Resilience, Rights and Respectful Relationships framework.</li> </ul>

### Staffing

- Welcome to our newest staff: Stephanie Gaspodini (one day per week Italian and P. Arts), Pennie Clark, Sarah Judge (Year 1 Team), Naomi Scott (Year 2 Team), Stephanie McNabb (Year 4 Team), Karen Woods (Year 5 Team) and David Bruder (Maintenance).
- Chris Nguyen, our IT technician has resigned taking on a full-time position at Melba College. Recruitment process has begun.
- Sarah Judge (ne Casey) got married over January to Brenton.
- Jeremy from Their Care has resigned and the process for a new Manager has begun.

### Professional Learning

- All staff participated on pupil free days on 27<sup>th</sup> and 30<sup>th</sup> January where they participated in sessions on how to build effective lesson slides (presented by Jeanette, Sama and Martin), Anaphylaxis training, Rights, Resilience and Respectful Relations (RRRR) workshop, time for teaching staff to plan the term 1 program and education support staff to set up the return to school procedures.
- Staff are currently participating in weekly *Science of Learning and Reading* course. These 90minute workshops are aimed at developing teacher/leadership capacity to implement our new literacy curriculum.
- World renown educational expert Daisy Christodoulou will be presenting live at THPS on 28<sup>th</sup> February as part of the Think Forward Educators professional learning series. We are extremely fortunate to have Daisy come and visit us, thank you to Jeanette for organising this.
- Jeanette Breen will take one week leave to travel to Western Australia with Daisy Christodoulou where she will be co-presenting at a series of conferences in Perth and Ballarat as well as school visits to remote communities in the Kimberly. We hope she has the decency to send us a postcard.

### Community Life

- The students have settled in well to the new school year, routines and expectations, ready to learn. Our new staff have all been so positive and professional.
- Excitedly we have moved into new building. I want to acknowledge Andrew Veal for the huge amount of time he spent over the break, up at school with countless trips in and between the buildings moving furniture. STEM and art lessons have commenced in the first floor STEAM centre.

On one day Andrew did 15000 steps, half of which were up and down stairs (questionable actually, we need to see the proof), a timely reminder that we forget just how much resources and furniture are required to operate a classroom.

3. Congratulations Oliver and Christina on their appointments as our 2023 School Captains.
4. We have two new Belgian breed chickens to make it 5 in total. They have settled in and spend most of their time hiding from Shadow the Enforcer.
5. Our Foundation students excitedly start school on Monday 6<sup>th</sup> February and are adjusting to life as big kids. The Foundation team are a well-oiled machine, drilling the routines and structures.
6. On Thursday 9<sup>th</sup> students in year 3-6 participated in our annual Swimming Carnival. The students all enjoyed the day away and our newly appointed House Captains got their first opportunity to show their house pride. Thank you to Jaime Buccilli for organising this event.
7. We are looking forward to welcoming Daisy Christodoulou all the way from the UK.
8. Our visiting artist Michelle Searle visited out year 5/6 students to plan the design for our indigenous artwork that will be placed on the back wall of the new building.
9. Oula and Lauren met with Margaret, Andrew and myself to discuss and finalise the plan for how P&F will operate in 2023. We are very grateful for Oula continuing on to support, mentor and shadow Lauren as she takes over the position.
10. The Member for Eastern Metropolitan, Sonja Terpstra MP, (for the Minister for Education) will be visiting this Monday on 13<sup>th</sup> February to officially visit and tour and new building and hand out prep bags to new students. This is the first official engagement for our school captains too!
11. Student elections are currently taking place for student voice positions. Students are also busily preparing for Year 6 leadership positions including STEM, Enviro, Art and Performing Art positions. Our House Captains have already been elected:

Bradman House	Cuthbert House	Newcombe House	Goolagong House
Angus 6JA & Camilla 6KS	Zach & Matisse 6JA	Arjun & Talia 6KS	Viraaj 6LS & Rose 6KS

12. School assemblies will commence this Monday at 3:10pm via online.