



Enrolments

1. Currently have 493 students enrolled.
2. 2024 Classroom structure:

2024 Class Formation		
Foundation	104	5 grades at 21 students
Year 1	73	4 grades at 18-19 students
Year 2	75	3 grades of 25 students
Year 3	61	3 grades of 19 or 20 students
Year 4	66	3 grades of 22 students
Year 5	59	3 grades of 18 or 19 students
Year 6	57	2 grades of 26 or 27 students
Total	493	23 grades at 21.0 average
Specialist Program Structure		
Art	1 lesson per week all year	
PE	1 lesson per week all year (Yr3-6 also have additional hour of year level sport)	
Italian	1 lesson per week all year	
STEM	2 lessons (block) each fortnight	
Library	1 lesson per week for one semester only	
Intervention	Targeted teaching in small groups (yr1-2) for students identified working towards expected achievement standards.	
Enrichment	Targeted teaching in small groups (Yr3-6) for students identified working significantly above in mathematics.	
Tutoring	Targeted teaching in small groups (yr3-6) for students identified to support bridging gaps in key conceptual understandings in literacy and numeracy.	

Strategic Goals and Priorities

2024 Priorities Goal	
Key Improvement Strategy (KIS)	<p><i>Learning – Maximise learning growth of every student.</i></p> <ol style="list-style-type: none"> 1. Build teacher capability to analyse and use data to inform evidence-based learning, teaching and assessment of a differentiated curriculum. 2. Build teacher capability to regularly reflect and improve on their practice. 3. Embed the school's instructional model across all areas of the curriculum.
Actions to support KIS in Jan-Feb	<ul style="list-style-type: none"> • Newly appointed staff commenced La Trobe University's SOLAR certificate. • School Improvement Team (SIT) commenced professional learning modules for <i>Professional Learning Communities</i>. • All teaching staff participated in workshop with Sam focused on developing capacity to implement school reading assessment tools. • All teaching staff participated in workshop focused on the school's behaviour curriculum. • SIT established expected agreements for the review of lessons during collaborative weekly team planning meetings. • Students in years 2-6 participated in writing assessment project.
Evidence	<ul style="list-style-type: none"> ✓ Assessment schedule ✓ Lesson slides ✓ Student tracking spreadsheets ✓ Writing project data

Key Improvement Strategy (KIS)	Wellbeing – Improve student perseverance and engagement in learning. 1. Embed a whole school strategy to the teaching of social and emotional health that builds student resilience, risk taking and perseverance. 2. Strengthen teacher knowledge and capability to activate student voice and learner agency so students can act as partners in improving learning outcomes.
Actions to support KIS in Jan-Feb	<ul style="list-style-type: none"> • All staff participated in a professional learning workshop run by Jeanette and Sam. The focus was on developing shared agreements and high impact teaching. This is both a wellbeing and academic learning focus. • All Year 6 Captains have met with Andrew/Rhys as well as their leading teachers to develop their roles and expectations for the new 3-week assembly cycle.
Evidence	<ul style="list-style-type: none"> ✓ THPS response to Undesired Behaviour Tiered model ✓ Compass Chronicle logs ✓ Assembly feedback

Staffing

1. We welcomed new staff for 2024 Penny Taylor (Office admin Mon-Tue), Stephanie Maxwell (Foundation), Ajay Singh (Year 1), Emma Zammit (Year 2), Cath Shalders (Year 6) and Susan Bannister (Library).
2. Margaret will be on leave for the last two weeks of term 1. In her place is a DET-nominee Business Manager replacement confusingly also called Penny.
3. Elysium Psychology have appointed an experienced child psychologist to support identified students for therapy and assessments. This is through the mental health funding we received.
4. We are looking for a new, equally talented and passionate gardener. Laura David has now flown the nest with her children all at high school.

Professional Learning

1. Over the summer break, Jeanette presented at two state conferences on the Gold Coast and Brisbane, on writing instruction and data. She has most recently just come back from a week's leave in Hamilton, New Zealand where she was invited to spend a week with a Principal Network as a guest consultant. She presented a combination of key notes, workshops and modelled lessons with a focus on writing instruction. NZ has a similar autonomous model to Victoria and schools are seeking help to embed the structured approach, for which THPS is an exemplar model. Plus she met the NZ cricket team!
2. Samantha Charlton (Sam) and Martin Ravindran are presenting in the Sharing Best Practice Conference in Myrtleford on building a knowledge rich curriculum. Again, two more amazingly talented educators sharing their knowledge and expertise at state conferences.
3. All new teaching staff have participated in an induction model that enabled them to observe other classrooms as well as team-teach with their leaders.
4. Andrew doesn't know this at the time of writing, but he is about to undertake DET's **Bricks & Mortar** professional learning training.
5. Penny Taylor has undertaken significant training and induction as she transitions into her role.
6. Ross Toogood (STEM) participated in a 1-day PD on the development and implementation of an aviation unit. This will be delivered (very excitedly) to the year 6s.
7. All staff completed CPR and Anaphylaxis training as part of DET's mandated requirements. Past Council President Frank Perri (First Aid Vic) facilitated the session. Luckily we all passed.
8. I was fortunate enough to be interviewed by The Age regarding our school's reading instruction model. The 'Reading Wars' are still raging. I was mindful of not saying things to inflame the situation, as we are an autonomous state education system and we were able to deliver on a teaching & learning model that we believed worked best, because of this current autonomy in schools. Bringing in guidelines about how reading is taught in schools would potentially rock the apple cart. Why would schools want to change if their data is good?

Community Life

1. AFL Victoria have run clinics for students in years 1-6 as part of the PE program and funded through the federal government's sporting schools grant.

2. All students in years 3-6 walked to Aqualink to participate in the House Sports swimming carnival. It was great to see so many students give it a go in the 50m races. Congrats to the 40 students who are representing our school at the time of writing. Well done also to the staff who competed in the staff v students race.
3. Our new Assembly 3-week cycle commenced on Friday. The new look model will allow more students to have the opportunity to gain experience in public speaking.
4. Our Foundation parent/carer information evening was extremely well attended with over 60 families logging on. The year 3-6 information evening online event is held prior to the February School Council meeting.
5. Foundation have started school so positively thanks to the cohesive Foundation team planned a successful soft transition program. Thanks also to the parents and carers for making the transition for our graduating class of 2030 such a smooth one.
6. Student voice leader elections have been run. Our newly elected members will represent their classes as either a JSC or Enviro leader. Badge presentation is scheduled for 1st March.
7. Hot Weather timetable was enforced for a few hot days when the mercury reached over 35degrees. The rules were passive play only. This caused one group of students to work within the parameters whilst ensuring they were still able to play their favourite game of cricket. **Walking Cricket** was created, the rules simple- walk into bowl when bowling, walk to field the ball when fielding and walk between wickets to make runs when batting.
8. Parent/carer teacher discussions are coming up at the end of the month and booking are now open on the Compass App.
9. Preparations for welcome picnic through the P&F. Slides, jumping castle and drinks will be on offer during this annual event that brings the community together at the start of the school year.
10. School photos are scheduled for the day before and the day of our school council meeting. Barber shops are no doubt going to be busy this weekend.