

Principal Report – May 2025



Templestowe Heights
PRIMARY SCHOOL

Enrolments

- Currently have 540 students enrolled.

Foundation	85	4 classes of 21 students
Year	108	5 classes of 21-22 students
Year 2	74	3 classes of 24-25 students
Year 3	78	3 classes of 25-26 students
Year 4	62	3 classes of 20-21
Year 5	75	3 classes of 25-26
Year 6	58	3 classes of 19-20
Total	540	24 classes of 24.4 students

Specialist Program Structure	
Art	1 lesson per week all year
PE	1 lesson per week all year (Yr3-6 also have additional hour of year level sport)
Italian	1 lesson per week all year
STEM	2 lessons (block) each fortnight
Library	1 lesson per week all year
Intervention	Targeted teaching in small groups (yr1-2) for students identified working towards expected achievement standards.
Enrichment	Targeted teaching in small groups (Yr3-6) for students identified working significantly above in mathematics.
Tutoring	Targeted teaching in small groups (yr3-6) for students identified to support bridging gaps in key conceptual understandings in literacy and numeracy.

Strategic Goals and Priorities

2025 Priorities Goal – Maximise the learning of every student	
Learning	
Key Improvement Strategy (KIS)	<i>Build teacher capability to regularly reflect and improve on their practice.</i>
Actions	<ol style="list-style-type: none"> <i>Establish an instructional coaching model.</i> <i>Enhance inclusive practices into the school's tier 1 curriculum.</i>
Actions to support KIS in Mar-May	<ul style="list-style-type: none"> Sam and Martin completing Step Lab course Students in year 3 and 5 participated in NAPLAN Learning Specialists continue to model lessons, provide feedback and coach teams during weekly planning meetings Staff participated in a workshops by our learning specialists focusing on: <ul style="list-style-type: none"> - the school's core knowledge curriculum planning and mapping - application of extending maths knowledge - upscaling our behaviour curriculum - upscaling our writing lessons School Leadership team reviewed the preliminary NAPLAN results
Evidence	<ul style="list-style-type: none"> ✓ Preliminary NAPLAN results ✓ Curriculum maps ✓ Writing Assessments data ✓ Year level weekly meeting minutes

Wellbeing	
Key Improvement Strategy (KIS)	<i>Improve student perseverance and engagement in learning.</i>
Actions	<ol style="list-style-type: none"> 1. Further embed the school's tier 2 intervention model. 2. Implement the new Disability & Inclusion model and tier 2 funding.
Actions to support KIS in Mar-May	<ul style="list-style-type: none"> • Targeted literacy intervention (year 1-2), tutoring (year 3-5) and maths intervention (year 2) continue • Target maths enrichment (year 3-6) continues • Disability and Inclusion Plan has been established for two students • School psychologists continue to provide services for students two days a week
Evidence	<ul style="list-style-type: none"> ✓ Timetable ✓ Anecdotal, ongoing notes ✓ Individual Learning Plans ✓ SSG minutes ✓ DIP documentation

Staffing

1. Willow Nagy-Pickford and Naomi Cheney have been employed as Education Support Staff, working with identified students to support them in accessing our curriculum.

Professional Learning

1. We have hosted Diamond Creek Primary, eleven schools from the southwest region of Melbourne, two separate schools from New Zealand, our three Momentum Schools, 20 Principals from a New Zealand study tour, Dr Tess Weadman and Heather Fern from ARK Schools to learn about our teaching and learning model.
2. Jeanette travelled on an unbelievable study tour to visit world renown schools in the UK, as well as present at the world-famous ResearchEd Conference in Birmingham. At a later date, she will share her presentation to Council.
3. Our three Momentum schools (Donnybrook PS, St Francis of Assisi PS and Mill PS) visited and spent time with our middle leaders, learning about how they can build their own understandings of explicit teaching.
4. Martin and Sam are continuing to participate in the instructional coaching model hosted by Ollie Lovell's Step Lab.
5. Penny Taylor undertook professional learning on the Insight Portal (for Foundation and year 7 transition).

Community Life

1. Students in year 3 and 5 have participated in the National Assessment Program – Literacy and Numeracy (NAPLAN) tests. Preliminary results have been released.
2. Students and staff were able to come dressed as their favourite character for a dress up day in term 1. Gold coin donations went to State Schools Relief.
3. Danny (6CS) competed in the Eastern Region swimming competition.
4. Students in year 6 were learning all about podcasting, with their recently created recording studio (thanks to Ross Toogood). Podcasts can be found on the school's website.
5. Parents and Friends organised a successful Easter raffle. Prize winners were announced at the term 1 final assembly.
6. JSC leaders sold ANZAC badges in the lead up to ANZAC Day, with money raised going to the Templestowe RSL.
7. As part of our Emergency Management Plan we held a lock down drill.
8. Year 6 students walked down to the Templestowe Cenotaph for an ANZAC Day service, where a wreath was laid by our Captains Ava and Jihoo.
9. The Astronomical Society of Victoria held a star-gazing event on the oval. A massive turn out of over 150 children, parents and carers came along to see the Moon, Jupiter and many galaxies far, far away...

10. All students in year 3-6 participated in the school cross country event, held on a course that went outside the school grounds. There was an All-Abilities race too, as well as all the F-2 students participating the following week in an abridged course around the oval. Mr Veal came back to start all the races off, with his granddaughter with him.
11. The year 3/4 team hosted an online parent/carer information session for camp. Over 110 families logged on for the event, highlighting the interested our families have in getting rid of their children for 2 nights!
12. In possibly the highlight of the school year, our handyman David has installed a door leading from the chicken coup to the garden. The result is free range chickens, now able to stretch their legs into our garden during school hours.
13. We continue to offer many extra-curricular clubs for students to participate in during lunch times, before and after school. Those include STEM (F-2 & 3-6), Lego (F-2 & 3-6), Remote Control Cars, Garden, Library, Art and Running Clubs.
14. The student run canteen is back up and running every Friday.
15. Our *Parents & Friends* hosted a democratic sausage sizzle on the Federal Election Vote Day.
16. Mother's Day was celebrated at THPS, thanks again to our P&F with our well attended breakfast and stall.
17. 60 students represented our school at the recent district cross country event. We have several students progress to the Division round.
18. Plans are well underway for our year 3-6 School Production titled ***When I Grow Up!*** The special event will be Wednesday 3rd September at the Besen Centre.