

Principal Report – March 2025



Templestowe Heights
PRIMARY SCHOOL

Enrolments

- Currently have 538 students enrolled.

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| Foundation | 85 | 4 classes of 21 students |
| Year | 107 | 5 classes of 21-22 students |
| Year 2 | 73 | 3 classes of 24-25 students |
| Year 3 | 77 | 3 classes of 25-26 students |
| Year 4 | 62 | 3 classes of 20-21 |
| Year 5 | 76 | 3 classes of 25-26 |
| Year 6 | 58 | 3 classes of 19-20 |
| Total | 538 | 24 classes of 24.4 students |

| Specialist Program Structure | |
|------------------------------|---|
| Art | 1 lesson per week all year |
| PE | 1 lesson per week all year (Yr3-6 also have additional hour of year level sport) |
| Italian | 1 lesson per week all year |
| STEM | 2 lessons (block) each fortnight |
| Library | 1 lesson per week all year |
| Intervention | Targeted teaching in small groups (yr1-2) for students identified working towards expected achievement standards. |
| Enrichment | Targeted teaching in small groups (Yr3-6) for students identified working significantly above in mathematics. |
| Tutoring | Targeted teaching in small groups (yr3-6) for students identified to support bridging gaps in key conceptual understandings in literacy and numeracy. |

Strategic Goals and Priorities

| 2025 Priorities Goal – Maximise the learning of every student | |
|---|---|
| Learning | |
| Key Improvement Strategy (KIS) | <i>Build teacher capability to regularly reflect and improve on their practice.</i> |
| Actions | <ol style="list-style-type: none"> <i>Establish an instructional coaching model.</i> <i>Enhance inclusive practices into the school's tier 1 curriculum.</i> |
| Actions to support KIS in Feb/Mar | <ul style="list-style-type: none"> Sam and Martin completing StepLab course Students in year 3 and 5 commenced participation in NAPLAN Staff participated in a comparative judgement writing assessment workshop Staff participated in a workshop focusing on the school's core knowledge curriculum planning and mapping Students in Foundation and Year 1 will trial a newly developed maths screening tool (CIS), similar to the phonics check. |
| Evidence | <ul style="list-style-type: none"> ✓ Screening tool ✓ Curriculum maps ✓ Writing Assessments data |
| Wellbeing | |
| Key Improvement Strategy (KIS) | <i>Improve student perseverance and engagement in learning.</i> |

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| Actions | <ol style="list-style-type: none"> 1. Further embed the school's tier 2 intervention model. 2. Implement the new Disability & Inclusion model and tier 2 funding. |
| Actions to support KIS in Feb/Mar | <ul style="list-style-type: none"> • All staff have completed their mandatory reporting refresher training • Stuart has commenced working with students in year 3-5 in literacy intervention • Tania Martini has commenced working with students in year 1-2 for literacy intervention • Janine Reid has commenced working with students in year 3-6 in math enrichment • Sam Charlton has commenced maths intervention for year 2. |
| Evidence | <ul style="list-style-type: none"> ✓ Timetable ✓ Anecdotal, ongoing notes ✓ |

Staffing

1. Jacqui Roche (ne Nicolazzo) and partner James welcomed her second daughter, Lily into the world. Mum and bub are doing well.

Professional Learning

1. We will be hosting three schools (Mill Park Primary School, St. Francis of Assisi Primary School, Mill Park, Donnybrook Primary School) as part of being a lead school for La Trobe University's Momentum Schools Project.
2. We have had school leadership teams visit Sunshine Heights PS, Wattle Park PS, Barrawang PS and Dr Siobhan Merlo from La Trobe University.
3. Martin and Sam are continuing to participate in the instructional coaching model hosted by Ollie Lovell's StepLab.
4. Jeanette is facilitating the introduction of a new science of learning e-course with Carl Hendrick and Academica University.
5. Stu McLay has completed a two day professional learning course with Macquarie Lit.

Community Life

1. Elisa and Margaret held the first *Parents & Friends* meeting for the year. Lots of new faces with many putting their hands up to help. Elisa was very excited by this!
2. Students in year 3-6 participated in the swimming carnival at Aquarena. Thirty-one students then went on to represent our school at the district swimming competition, from this we had six students make it through to the division championships.
3. We hosted two successful parent/carer information sessions where families participated in lessons!
4. We held our first whole school assembly, where year 6 captains, JSC and Enviro captains received their badges by the legendary Michelle Timms.
5. We hosted our twice-yearly parent/carer-teacher discussions with yet another great turn out from our families.
6. Extra-curricular clubs are up and running, providing an opportunity for children to participate in activities they enjoy.
7. We held a hugely successful *Welcome Picnic* to celebrate the start of the school year. A big turnout, complete with jumping castle and the *Parents & Friends* put on a drinks station which raised money for Steph Dehghani to spend.
8. We avoided a School Council election, congratulations to our newest member Dionne as we as returning members Jono, Reza and Kai.
9. Our school tennis team finished second in their district competition.
10. Students in year 3 and 5 have commenced participating in the National Assessment Program – Literacy and Numeracy (NAPLAN) tests.