

## Principal's Report 17<sup>th</sup> May 2017

### Enrolments

1. Current enrolment is 335 students, with eight new students commencing at the start of term 2.
2. We currently have 18 students enrolled for prep/Foundation for 2018.
3. Our year 6 students and families have submitted their 2018 secondary school requests. All students will find out in early August where they have been accepted as a year 7 student for 2018.

### Strategic Goals and Priorities

1. Mark Flack, our Senior Education Improvement Leader, conducted a learning walk to provide feedback on our strategic focus relating to our instructional model.
2. Staff are drafting their performance and development plans that align their individual goals to our 2017 Annual Implementation Plan.
3. All year levels teams (including specialist teachers) have created professional networks with neighbouring schools, as part of our strategic focus of building professional practice and DET's *communities of practice* initiative.
4. Passion Learning has commenced in the 5/6 area, where students are in no more than groups of eight and are learning about Lego robotics engineering, 3D printing, Garage band, cooking, craft, woodwork, photography and script writing and drama performance. They will remain in these groups one session per week for term 2.
5. Our extra-curricular lunchtime activities (student engagement and school connectedness) are now in full swing. Thank you to the many staff and parents who organize these opportunities for our students.
6. Students in year 3 and 5 recently participated in the National Assessment Program Literacy and Numeracy (NAPLAN) tests.
7. New reporting software program has been introduced, with all teaching staff having professional learning relating to the package.

### Staffing

1. Clare Harding is expecting her first child (exciting times!) and will be taking family leave from September.
2. Templestowe College Tutors have commenced working with some of our year 1/2 students in a reading intervention program.
3. Tony Fulman has commenced his contractual works to ensure our school is compliant with OHS-policy.

### Community Life

1. The whole school Activ-athon and Easter raffle were successful events run by *Parents & Friends* at the end of term 1.
2. Our annual Mother's Day breakfast and Mother's Day stall were again hugely successful with a big turnout for the breakfast and a sell-out by recess for the stalls. A big thank you to Sarah Mabin, Cath Hanslow, Clare Stephens and Andrew Veal for leading these events and thank you to the many more parents and staff that gave their time.
3. Our school's informal transition program - Story Time, has commenced last week. We have had 20 pre-schoolers participate in this program already.
4. Pre-schoolers from Wonderland preschool visited our school on Friday to experience 'Prep for a Morning' session where they took part in a music, sport and Italian lesson.
5. Forty-seven students represented our school in the district cross-country races on Tuesday 3<sup>rd</sup> May at Ruffey Lake Park, with five students making it through to the next stage.
6. Our chicks have arrived at Templestowe College (TC) and will be given the keys to our coop in a few months' time when they are big and strong enough. A partnership with TC's Animal Care students will include three students mentoring our students in how to care for and maintain our chickens.
7. Our year 5/6 students attended an action-packed city experience camp from 26<sup>th</sup> – 28<sup>th</sup> April. A huge thank you to Angela Makris, Clare Harding, Jacqui Nicolazzo, Andrew Veal, Kerryn Clark, Mary Wakefield and Ross Toogood for making it a memorable experience for our students.
8. Education week

### **Professional Learning**

1. All staff participated in an afterschool PD session, where year level teams visited schools linked to sharing best practice of literacy.
2. The School Improvement Team visited Glen Waverley Primary, followed by a strategic planning aligned to our focus of embedding our agreed instructional model throughout the school.
3. Lisa Clark has commenced a 6-week professional learning program linked to her role as EAL/literacy intervention.
4. Two of our ES staff Kirsty Creek and Kerry Clark will be attending professional learning sessions aimed at supporting students with autism in the classroom.
5. Chris Egan and Mary McQuilten have commenced working with year level teams in their roles as instructional literacy coaches.
6. Jeanette Breen is half way into completing her Master of Instructional Leadership degree.
7. Angela Makris and Ross Toogood have had another professional learning day at Bastow leadership institute.

### **Resources**

1. iPad for signing in/out.
2. Tables and chairs for growing student numbers.